



Month: October Week: 2 Subject: Approaches to Play & Learning

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| Day 1 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play |
| Indicators | Younger Toddlers | Older Toddlers |
| | May place pretend food in front of one animal with guidance. | May feed several animals and share food with peers. |

Activity: **Pretend Play - Feed the Farm Animals**

Children will use toy animals and pretend food to act out feeding time on the farm. Teachers will model actions like “cow eats grass” or “chicken pecks corn.” Younger toddlers will copy one action at a time, while older toddlers will extend by feeding multiple animals or offering food to friends’ animals. This activity promotes imagination, self-direction, and cooperative play.

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| Resources/Materials | Key Vocabulary: | Support: |
| <ul style="list-style-type: none"> • Toy animals (cow, chicken, horse) • Pretend food (blocks, play food pieces) | feed, eat, cow, chicken, food | |



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| Day 2 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence |
| Indicators | Younger Toddlers | Older Toddlers |
| | May stack a few blocks. | May create a simple barn shape or wall with blocks. |

Activity: Build a Barn with Blocks

Children will explore building barns or fences for toy animals using large blocks. Younger toddlers may stack blocks freely, while older toddlers will attempt to enclose animals or design a structure that resembles a barn. Teachers will encourage children to describe what they are making. This activity promotes problem-solving, persistence, and imagination.

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| Resources/Materials | Key Vocabulary: | Support: |
| <ul style="list-style-type: none"> Large blocks or wooden blocks Toy animals | build, barn, block, animal, fence | |



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| Day 3 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play |
| Indicators | Younger Toddlers | Older Toddlers |
| | May copy a single scarecrow movement. | May add their own scarecrow actions or interact with peers. |

Activity: Scarecrow Pretend Play

Children will pretend to be scarecrows standing in a field. Teachers will guide movements like “stand tall,” “stretch arms,” and “sway in the wind.” Younger toddlers will copy basic poses, while older toddlers will add pretend jobs such as “scaring crows” or “watching pumpkins.” This activity encourages flexibility in thinking and builds imagination.

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| Resources/Materials <ul style="list-style-type: none"> • Scarves, hats, or simple props (optional) | Key Vocabulary: scarecrow, tall, arms, sway, stand | Support: |
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| Day 4 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | APL1.1 Demonstrate initiative and self-direction APL2.1 Demonstrate development of flexible thinking during play |
| Indicators | Younger Toddlers | Older Toddlers |
| | May pretend to buy one item with help. | May trade items and role-play as a farmer or a customer. |

Activity: Farm Shop Pretend Play

Teachers will set up a pretend “farmers’ market” with play produce and baskets. Younger toddlers may pretend to buy or sell one item, while older toddlers will take turns as farmer or customer, adding words like “buy” and “sell.” Teachers will encourage peer interaction and role switching. This activity builds imagination, social skills, and early awareness of community helpers.

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| Resources/Materials | Key Vocabulary: | Support: |
| <ul style="list-style-type: none"> Pretend fruits/vegetables, baskets Play money or tokens | shop, buy, sell, food, farmer | |



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| Day 5 | Topic(s) | | Foundation(s) | |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | | APL3.1 Demonstrate development of sustained attention and persistence APL4.1 Demonstrate development of social interactions during play | |
| Indicators | Younger Toddlers | | Older Toddlers | |
| | May choose one favorite toy or play area. | | May share their choice and extend play with a peer. | |
| <p>Activity: Choice Play - Favorite Farm Fun</p> <p>At the end of the week, children will revisit their favorite farm or scarecrow activity. Options may include feeding animals, block barn building, scarecrow pretending, or farm shop play. Younger toddlers will explore their favorite activity individually, while older toddlers will extend play by involving friends. This activity promotes independence, persistence, and cooperative play.</p> | | | | |
| Resources/Materials <ul style="list-style-type: none"> • Props and toys from earlier in the week (blocks, animals, shop produce) | | Key Vocabulary: choice, play, fun, share, favorite | | Support: |