



## Month: October Week: 2 Subject: Approaches to Play & Learning

| Day 1      | Topic(s)   | Foundation(s)   |
|------------|--|---|
|            | Theme: Scarecrows & Fall on the Farm<br>Number: 11<br>Letter: Ee<br>Color: Tan<br>Shape: Rectangle | <b>APL1.1</b> Demonstrate initiative and self-direction<br><br><b>APL3.1</b> Demonstrate development of sustained attention and persistence |
| Indicators | Younger Infants  | Older Infants   |
|            | May sit with support from pillows or caregiver.  | May balance briefly in supported sitting and reach for toys.  |

### Activity: **Support & Sit Exploration**

Infants will be encouraged to sit with gentle support from pillows or a caregiver. Toys will be placed within reach, encouraging exploration. Younger infants may simply balance with help, while older infants will try reaching or holding toys while sitting. Teachers will model encouragement, saying, “You’re sitting up tall!”

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|--|--|----------|
| Resources/Materials <ul style="list-style-type: none"> <li>Soft pillows for support</li> <li>Age-appropriate toys</li> </ul> | Key Vocabulary:<br>sit, reach, toy, tall | Support: |
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|-------------------|--|---|
| <b>Day 2</b>      | <b>Topic(s)</b>  | <b>Foundation(s)</b>  |
|                   | Theme: Scarecrows & Fall on the Farm<br>Number: 11<br>Letter: Ee<br>Color: Tan<br>Shape: Rectangle | <b>APL1.2</b> Demonstrate interest and curiosity as a learner<br><br><b>APL3.1</b> Demonstrate development of sustained attention and persistence |
| <b>Indicators</b> | <b>Younger Infants</b>   | <b>Older Infants</b>  |
|                   | May swat or bat at toys.   | May grasp and hold toys for longer periods.   |

### Activity: **Reach & Grasp Toys**

Teachers will place lightweight toys in front of infants on the floor or in their lap. Younger infants will bat at or swat toys, while older infants will pick them up and explore. Teachers will encourage persistence by clapping and praising efforts. This activity builds curiosity, attention, and fine motor coordination.

|   |   |   |
|---|---|---|
| Resources/Materials <ul style="list-style-type: none"> <li>Rattles, soft blocks, or textured rings</li> </ul> | Key Vocabulary:<br>reach, hold, grab, toy | Support:  |
|---|---|---|



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|-------------------|--|--|
| <b>Day 3</b>      | <b>Topic(s)</b>  | <b>Foundation(s)</b>   |
|                   | Theme: Scarecrows & Fall on the Farm<br>Number: 11<br>Letter: Ee<br>Color: Tan<br>Shape: Rectangle | <b>APL2.1</b> Demonstrate development of flexible thinking during play<br><br><b>APL4.1</b> Demonstrate development of social interactions during play |
| <b>Indicators</b> | <b>Younger Infants</b>   | <b>Older Infants</b>   |
|                   | May watch and smile when the blanket is lifted.  | May pull the blanket off to reveal hidden faces or toys.   |

### Activity: **Blanket Peek-a-Boo**

Teachers will hide their face or a toy under a small blanket, then reveal it while saying “Peek-a-boo!” Younger infants will laugh and track the movement, while older infants may pull the blanket away themselves. Teachers will encourage turn-taking, letting older infants hide and reveal.

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|---|---|-----------------|
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Soft lightweight blanket</li> <li>• Small toy (optional)</li> </ul> | <b>Key Vocabulary:</b><br>peek, boo, hide, find | <b>Support:</b> |
|---|---|-----------------|



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|-------------------|--|---|
| <b>Day 4</b>      | <b>Topic(s)</b>  | <b>Foundation(s)</b>  |
|                   | Theme: Scarecrows & Fall on the Farm<br>Number: 11<br>Letter: Ee<br>Color: Tan<br>Shape: Rectangle | <b>APL1.2</b> Demonstrate interest and curiosity as a learner<br><br><b>APL2.1</b> Demonstrate development of flexible thinking during play |
| <b>Indicators</b> | <b>Younger Infants</b>   | <b>Older Infants</b>  |
|                   | May pull lightly on one scarf.   | May pull several scarves out and put them back.   |

### Activity: **Pull & Tug Scarves**

Teachers will place scarves into an empty tissue box or container. Infants will be encouraged to pull the scarves out one at a time. Younger infants may pull one scarf and watch, while older infants will persist until all scarves are out, experimenting by pushing them back in. This promotes curiosity and problem-solving.

#### Resources/Materials

- Soft scarves
- Empty tissue box or small container

#### Key Vocabulary:

pull, out, in, scarf, box

#### Support:





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|                   |  |   |
|-------------------|--|---|
| <b>Day 5</b>      | <b>Topic(s)</b>  | <b>Foundation(s)</b>  |
|                   | Theme: Scarecrows & Fall on the Farm<br>Number: 11<br>Letter: Ee<br>Color: Tan<br>Shape: Rectangle | <b>APL1.1</b> Demonstrate initiative and self-direction<br><br><b>APL4.1</b> Demonstrate development of social interactions during play |
| <b>Indicators</b> | <b>Younger Infants</b>   | <b>Older Infants</b>  |
|                   | May look into or crawl partway into the tunnel.  | May crawl all the way through or play peek-a-boo with peers.  |

### Activity: **Large Tunnel Exploration**

Teachers will set up a soft tunnel for infants to explore. Younger infants may peek inside or crawl partway through with help, while older infants will crawl through independently. Teachers will encourage social interaction by letting infants play peek-a-boo with peers at opposite ends. This activity fosters initiative, persistence, and early social play.

#### Resources/Materials

- Soft play tunnel

#### Key Vocabulary:

crawl, in, out, peek, play

#### Support:

