



Month: October Week: 2 Subject: Creative Arts

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| Day 1 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression |
| Indicators | Younger Toddlers | Older Toddlers |
| | May copy one simple motion like raising arms. | May sing or move through the full scarecrow song. |

Activity: **Music & Movement - "I'm a Little Scarecrow"**

Children will sing and move to the song "I'm a Little Scarecrow" (tune of "I'm a Little Teapot"). Teachers will model scarecrow motions such as stretching arms, swaying, and stomping. Younger toddlers will focus on copying a single movement, while older toddlers may sing along and complete the motions in sequence. This builds rhythm, coordination, and music appreciation.

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| Resources/Materials | Key Vocabulary: | Support: |
| <ul style="list-style-type: none"> Music player | scarecrow, sway, stomp, arms, stand | ▶ I'm A Little Scarecrow - The Kiboom... |



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| Day 2 | Topic(s) | | Foundation(s) | |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | | CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression | |
| Indicators | Younger Toddlers | | Older Toddlers | |
| | May echo single words or clap along. | | May chant whole lines and create new motions. | |
| <p>Activity: Music & Movement - “Boom Chicka Boom Autumn”</p> <p>Children will join in a call-and-response chant with autumn-themed words. Teachers will introduce simple verses (e.g., “Pumpkins in the patch,” “Scarecrows in the field”). Younger toddlers may copy claps or words, while older toddlers will take turns leading a verse or inventing their own movement. This builds listening skills and expressive language.</p> | | | | |
| Resources/Materials <ul style="list-style-type: none"> • Music player | | Key Vocabulary: | | Support: ▶ Boom Chicka Boom Autumn 🎵 Autu... |



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| Day 3 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation |
| Indicators | Younger Toddlers | Older Toddlers |
| | May glue one large shape onto paper. | May assemble multiple shapes to create a simple scarecrow. |

Activity: Shape Scarecrow Craft

Children will use pre-cut paper rectangles, circles, and triangles to build a simple scarecrow. Younger toddlers will glue a few shapes with teacher help, while older toddlers will arrange shapes into a body and add features like eyes or a hat. Teachers will name each shape as it's used, reinforcing shape recognition alongside creativity.

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| Resources/Materials <ul style="list-style-type: none"> • Pre-cut paper shapes • Glue sticks • Large construction paper | Key Vocabulary: shape, rectangle, circle, triangle, glue, scarecrow | Support: |
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| Day 4 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression |
| Indicators | Younger Toddlers | Older Toddlers |
| | May sway or move arms like a scarecrow. | May lead peers in a scarecrow dance. |

Activity: Music & Movement - Scarecrow Dance

Children will pretend to be scarecrows dancing in the wind while music plays. Teachers will give prompts such as “stand tall,” “sway side to side,” and “flap your arms.” Younger toddlers will imitate one or two moves, while older toddlers may combine movements or take turns being the leader. This develops coordination, rhythm, and creative movement.

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| Resources/Materials • Instruments | Key Vocabulary: dance, move, sway, tall, scarecrow | Support: |
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| Day 5 | Topic(s) | Foundation(s) |
| | Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle | CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation |
| Indicators | Younger Toddlers | Older Toddlers |
| | May scribble or color parts of the scarecrow picture. | May color more details and share “my scarecrow” with the group. |
| <p>Activity: Color a Scarecrow</p> <p>Children will receive simple scarecrow coloring pages. Younger toddlers will enjoy exploring crayons and making marks, while older toddlers will color more carefully and describe their picture. Teachers will talk with children about parts of the scarecrow (hat, shirt, face) as they work. Finished pictures can be displayed to celebrate the toddlers’ work.</p> | | |
| Resources/Materials | Key Vocabulary: | Support: |
| <ul style="list-style-type: none"> Simple scarecrow coloring page | color, scarecrow, hat, shirt, face | |