



Month: October Week: 2 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May bounce or sway with caregiver support.	May clap or move arms while listening to the song.

Activity: **Music & Movement - “I’m a Little Scarecrow”**

Teachers will sing the scarecrow version of “I’m a Little Teapot,” bouncing younger infants gently and encouraging older infants to clap, sway, or raise arms like a scarecrow. Teachers may add props like a scarf hat or straw arms to make the song more visual. This promotes rhythm, body awareness, and connection through music.

Resources/Materials <ul style="list-style-type: none"> Teacher-led song Optional scarf or hat props 	Key Vocabulary: scarecrow, stand, arms, sway, clap	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	May touch or pat the paper shapes with teacher support.	May place pre-cut shapes onto the paper with guidance.

Activity: Shape Scarecrow Craft (Guided Placement)

Teachers will provide pre-cut shapes for infants to help build a scarecrow picture. Long thin yellow rectangles will be used for “hay” hair, while other shapes (squares, rectangles, circles, triangles) will form the scarecrow’s hat, body, and face. Younger infants will enjoy touching or patting the shapes as teachers model placement, while older infants will be encouraged to place shapes on the paper with support. Teachers will glue the shapes down after the child places them. This activity introduces shapes and textures while encouraging fine motor exploration and participation.

Resources/Materials <ul style="list-style-type: none"> Pre-cut paper shapes (long thin yellow rectangles for hair, circles for face, rectangles/squares for body and hat, triangles for details) Large construction paper 	Key Vocabulary: shape, rectangle, circle, triangle, scarecrow, hair	Support:
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Month: October Week: 2 Subject: Creative Arts

Day 3	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		CA2.1 Demonstrate creative movement expression CA1.1 Demonstrate creative music expression	
Indicators	Younger Infants		Older Infants	
	May watch ribbons move in the air.		May hold ribbons and wave them with help.	

Activity: **Ribbon Dance**

Teachers will play soft autumn music and wave colorful ribbons in front of infants. Younger infants will track the ribbons with their eyes, while older infants will grasp ribbons and wave them with support. Teachers will guide children to move ribbons up, down, and side to side. This activity develops visual tracking, motor skills, and musical rhythm.

Resources/Materials <ul style="list-style-type: none"> Ribbons or scarves attached to safe handles Music player 	Key Vocabulary: ribbon, wave, up, down, dance	Support:
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Month: October Week: 2 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Infants	Older Infants
	May touch or pat textured materials.	May place textured pieces onto sticky paper with guidance.

Activity: **Texture Art - Straw & Fabric Collage**

Teachers will prepare sticky contact paper for infants to explore. Infants will touch, pat, or press textured items like soft straw (sealed), fabric, and paper shapes. Younger infants will focus on sensory touching, while older infants will press items onto the sticky paper to make a collage. Teachers will name each texture as children explore.

Resources/Materials <ul style="list-style-type: none"> Contact paper Safe fabric, sealed straw, paper pieces 	Key Vocabulary: soft, rough, sticky, fabric, straw	Support:
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Month: October Week: 2 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May watch or smile during clapping.	May clap, sway, or bounce to the rhythm.

Activity: **Music & Movement Clap & Sway with Song**

Teachers will sing or play a simple children's song while encouraging infants to clap, bounce, or sway. Younger infants will enjoy being held and moved to the beat, while older infants will try clapping or swaying independently. Teachers can repeat key words in the song and model simple motions.

Resources/Materials <ul style="list-style-type: none"> Simple children's song (teacher-led or recording) 	Key Vocabulary: clap, sway, bounce, music, song	Support:
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