



Month: October Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators		
	Younger Infants	Older Infants
	May look at or track the teacher's face and voice during the story.	May point to or pat pictures (boots, hat, gloves) as the teacher reads.

Activity: Storytime - *The Little Old Lady Who Was Not Afraid of Anything*

Teachers will read aloud, showing the colorful pictures. Younger infants will listen and track the teacher's voice, while older infants will be encouraged to point to or pat pictures as they appear. Teachers can repeat sound words like "clomp, clomp" and invite babies to imitate sounds.

Resources/Materials <ul style="list-style-type: none"> <i>The Little Old Lady Who Was Not Afraid of Anything</i> by Linda Williams 	Key Vocabulary: lady, boots, hat, gloves, scared	Support: ▶ The Little Old Lady Who Wasn't Afra...
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Day 2	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May look closely at the scarecrow illustrations.	May point, babble, or attempt to name objects (straw, sun, rabbit).
Activity: Storytime - Scarecrow Teachers will share the book with big illustrations and guide infants' attention by pointing and naming details ("This is the scarecrow's hat"). Younger infants will focus on listening and looking, while older infants will practice pointing or naming objects. Teachers can imitate animal sounds from the book to add engagement.		
Resources/Materials <ul style="list-style-type: none"> Scarecrow by Cynthia Rylant and Lauren Stringer 	Key Vocabulary: scarecrow, straw, hat, rabbit, pumpkin	Support: 📺 🍂 Kids Book Read Aloud: SCAREC...



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Day 3	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA1.1 Demonstrate receptive communication ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Infants	Older Infants
	May watch the teacher's hand motions.	May imitate fingerplay gestures or clap along.



Activity: **Fingerplay - "Five Little Pumpkins"**

Teachers will perform the "Five Little Pumpkins" rhyme using hand motions. Younger infants will watch closely and listen to rhythm and rhyme. Older infants may begin to copy simple movements, clap, or vocalize along. Teachers may also use small pumpkin props to hold while chanting the rhyme.

Resources/Materials • None	Key Vocabulary: pumpkin, sit, gate, clap, five	Support: ▶ Halloween Song 🎵 Halloween Songs ...
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Day 4	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension	
Indicators	Younger Infants		Older Infants	
	May track large pictures during the story.		May point to or touch pumpkins, hats, or scarecrows in the illustrations.	
Activity: Storytime - The Scarecrow Harvest Festival				
Teachers will read aloud while showing bright illustrations of the harvest festival. Younger infants will listen and watch as pages are turned, while older infants will point or touch pictures of pumpkins, scarecrows, or jack-o’-lanterns. Teachers will repeat words like “pumpkin” or “hat” to reinforce vocabulary.				
Resources/Materials		Key Vocabulary:		Support:
● The Scarecrow Harvest Festival by John Meszaros		pumpkin, scarecrow, hat, festival, dance		  The Scarecrow Harvest Festival R...



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Day 5	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May hold, squeeze, or mouth a cloth book.	May turn pages, point at pictures, or vocalize while looking at the book.
<p>Activity: Cloth & Soft Book Exploration</p> <p>Infants will explore cloth or board books with farm or fall themes. Younger infants will enjoy holding and mouthing the books, while older infants will practice turning pages and pointing at pictures. Teachers will sit with small groups or individuals, naming pictures like “cow,” “leaf,” or “scarecrow.” This activity promotes early book handling skills.</p>		
Resources/Materials <ul style="list-style-type: none"> Cloth or board books (farm, animals, fall theme) 	Key Vocabulary: book, page, cow, leaf, scarecrow	Support: