



**Month: October Week: 2 Subject: English & Language Arts**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA1.1 Demonstrate receptive communication  ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to pictures in the story (boots, hat, gloves) when the teacher asks.	May imitate sounds or words from the story and respond to simple “what” questions (e.g., “What is this?”).

**Activity: *The Little Old Lady Who Was Not Afraid of Anything* (Listen & Point)**

Teachers will read the story aloud while showing large pictures for toddlers to follow. As each new object appears (boots, gloves, hat), children will be prompted to point to the picture and repeat the sound (e.g., “clomp, clomp” for boots). Younger toddlers will focus on listening and pointing, while older toddlers will try naming or repeating words. After the story, children will look back at a few pages and identify their favorite picture.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li><i>The Little Old Lady Who Was Not Afraid of Anything</i> by Linda Williams</li> </ul>	lady, boots, hat, gloves, scared	<a href="#">▶ The Little Old Lady Who Wasn't Afra...</a>



**Month: October Week: 2 Subject: English & Language Arts**

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA1.1 Demonstrate receptive communication  ELA1.2 Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May hold or touch a prop (boot, hat, glove) when prompted.	May act out simple parts of the story (stomping like boots, clapping like gloves).

**Activity: *The Little Old Lady Who Was Not Afraid of Anything* (Act It Out with Props)**

Teachers will reread the story using simple props such as boots, a hat, and gloves. As each object appears, toddlers will be encouraged to hold or point to the prop and copy the motion. Younger toddlers will engage by touching and pointing, while older toddlers will imitate the movements or words. This activity brings the story to life through sensory and motor play, making it easier for toddlers to connect with the story.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li><i>The Little Old Lady Who Was Not Afraid of Anything</i> by Linda Williams</li> <li>Simple props (hat, gloves, boots, scarf)</li> </ul>	stomp, clap, hat, boots, gloves	<a href="#">  The Little Old Lady Who Wasn't Afra...         </a>



**Month: October Week: 2 Subject: English & Language Arts**

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA1.1 Demonstrate receptive communication  ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May point to pictures in the book (straw, animals, sun).	May name objects or respond to “what do you see?” questions.

**Activity: *Scarecrow* by Cynthia Rylant**

Teachers will do a picture walk through the book *Scarecrow*, showing the illustrations and asking children to notice details. Younger toddlers will practice pointing to familiar objects like the sun, straw, or animals. Older toddlers will be encouraged to name what they see and answer simple questions such as, “What is the scarecrow made of?” The activity introduces descriptive vocabulary while keeping toddlers engaged through visuals.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li><i>Scarecrow</i> by Cynthia Rylant and Lauren Stringer</li> </ul>	scarecrow, straw, sun, pumpkin, rabbit	<b>Kids Book Read Aloud: SCAREC...</b>



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	<b>ELA1.1</b> Demonstrate receptive communication  <b>ELA1.2</b> Demonstrate expressive communication
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May identify one familiar item (pumpkin, hat, or scarecrow).	May name several items and say short phrases (e.g., “pumpkin big”).

**Activity: *The Scarecrow Harvest Festival***

Teachers will read aloud *The Scarecrow Harvest Festival* and pause to encourage toddlers to name objects in the pictures. Younger toddlers will respond by pointing or repeating single words. Older toddlers will attempt to describe what they see, like “pumpkin” or “scarecrow dance.” The teacher will reinforce learning by repeating words clearly and inviting the group to say them together.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li><i>The Scarecrow Harvest Festival</i> by John Meszaros</li> </ul>	pumpkin, scarecrow, festival, hat, dance	The Scarecrow Harvest Festival R...



**Month: October Week: 2 Subject: English & Language Arts**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA1.2 Demonstrate expressive communication  ELA3.2 Demonstrate ability to communicate a story
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May scribble or color parts of a scarecrow picture.	May color with more detail and share who their scarecrow is (“my scarecrow”).

**Activity: Color a Scarecrow & Review Books**

At the end of the week, children will review all three scarecrow books and then color a simple scarecrow picture. Teachers will remind students about what scarecrows do and ask, “What does your scarecrow see?” Younger toddlers will focus on coloring and naming one part of their scarecrow, while older toddlers will extend by giving their scarecrow a name or telling a simple detail about it. This activity brings the week together through art and storytelling.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Scarecrow coloring page</li> <li>Crayons/markers</li> </ul>	scarecrow, color, name, farm, see	