



Month: October Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May watch the teacher's mouth and coo or smile.	May attempt to imitate the /e/ sound.
Activity: Ee Sound Play (Face-to-Face) <p>Teachers will sit close to infants and repeat the /e/ sound slowly and clearly while making expressive faces. Younger infants will focus on watching the teacher's mouth movements, while older infants may babble or try to repeat the sound. This activity helps infants connect sound, facial expression, and early speech development.</p>		
Resources/Materials • None required	Key Vocabulary: Ee, sound, egg, ear	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		ELA2.1 Demonstrate awareness of the alphabet ELA1.1 Demonstrate receptive communication	
Indicators	Younger Infants		Older Infants	
	May touch or hold one object in the basket.		May point to or lift objects when named.	

Activity: Ee Object Basket

Teachers will place safe objects or toys beginning with Ee (egg shaker, envelope picture card, elephant toy) in a basket. Infants will be invited to explore the objects as teachers say each name slowly. Younger infants may simply touch and explore, while older infants will point or hold up objects as they hear the words.

Resources/Materials <ul style="list-style-type: none"> • Egg shaker toy • Elephant toy • Envelope 	Key Vocabulary: egg, elephant, envelope, Ee	Support: https://www.youtube.com/shorts/Gf7FAvzxBfE
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Day 3	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1411 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 594"> Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle </td><td data-bbox="899 405 1411 594"> ELA2.1 Demonstrate awareness of the alphabet ELA3.1 Demonstrate mechanics of writing </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	ELA2.1 Demonstrate awareness of the alphabet ELA3.1 Demonstrate mechanics of writing
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<p>Activity: Felt Letter Ee</p> <p>Teachers will present a large letter Ee cut out of felt for tactile exploration. Younger infants may pat or squeeze the soft texture, while older infants will attempt to trace the shape with their finger. Teachers will repeat “Ee” and connect it to a word like “egg” each time the letter is touched.</p>					
Resources/Materials <ul style="list-style-type: none"> Large felt letter Ee 	<table> <tr> <td data-bbox="540 1115 878 1192"> Key Vocabulary: Ee, letter, soft, touch </td><td data-bbox="878 1115 1411 1192"> Support: </td></tr> </table>	Key Vocabulary: Ee, letter, soft, touch	Support:		
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Month: October Week: 2 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May listen and clap or move when the teacher sings.		May babble or repeat part of the sound or song.	
Activity: Ee Song (“Ee says /e/”)				
Teachers will sing a short, repetitive song to the tune of “The Farmer in the Dell”: “Ee says /e/, Ee says /e/, every letter makes a sound, Ee says /e/.” Younger infants will enjoy clapping or swaying to the rhythm, while older infants may babble or echo the /e/ sound during the song.				
Resources/Materials		Key Vocabulary:	Support:	
● Music player		Ee, sound, letter, sing	▶ Letter E Song Letter Sounds and Re...	



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Day 5	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May listen and bounce or clap during the ABC song.	May babble along or respond to Ee word cards.
<p>Activity: ABC Song</p> <p>Teachers will sing the ABC Song with the group while encouraging movement (bouncing, clapping). Afterward, teachers will show simple picture cards of Ee words (egg, ear, elephant) and repeat them slowly. Younger infants will enjoy the rhythm of the song, while older infants may respond by pointing or vocalizing when shown the Ee cards. This combines music, rhythm, and early phonics awareness.</p>		
Resources/Materials <ul style="list-style-type: none"> • ABC Song (teacher-led or instrumental) • Ee picture cards (egg, ear, elephant) 	Key Vocabulary: ABC, Ee, egg, ear, elephant	Support: