



Month: October Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May point to animals or barns on the coloring page.	May name farm items and say short phrases (e.g., “cow barn”).

Activity: **Farm Coloring Page (Point & Name)**

Teachers will give toddlers farm-themed coloring pages with barns, animals, and tractors. As children color, teachers will prompt them to point to and name items. Younger toddlers may respond by pointing, while older toddlers will name animals and describe what they see. This helps toddlers connect pictures to real-life places and community helpers.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Farm coloring pages Crayons/markers 	farm, barn, cow, tractor, farmer	



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Day 2	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		SS2.1 Demonstrate awareness of chronological thinking SS3.1 Demonstrate awareness of the world in spatial terms	
Indicators	Younger Toddlers		Older Toddlers	
	May point to a farmer or animal when asked.		May describe simple actions like “farmer feeds cow.”	

Activity: Farm Scene Poster

Teachers will display a large farm scene poster showing animals, barns, and farmers at work. Children will be encouraged to point to what they see, such as animals or crops. Younger toddlers will practice pointing and labeling, while older toddlers will describe simple actions happening in the picture.

Resources/Materials <ul style="list-style-type: none"> Farm scene poster or large picture book page 	Key Vocabulary: farm, animal, grow, barn, feed	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	SS4.1 Demonstrate awareness of economics, spending, and making money SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May match one farmer picture to a food item with help.	May match multiple pairs and say “farmer makes milk” or “farmer grows corn.”

Activity: Farmer & Food Matching

Children will play a matching game where farmers are paired with the foods they provide (dairy farmer → milk, pumpkin farmer → pumpkins). Younger toddlers will match with teacher help, while older toddlers will complete several pairs independently. Teachers will explain that farmers help us by growing and raising food. This activity builds awareness of community roles and basic economics.

Resources/Materials <ul style="list-style-type: none"> Picture cards (farmer, cow, milk, pumpkin, corn) 	Key Vocabulary: farmer, food, milk, pumpkin, corn	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May answer “farmer” when asked who helps us grow food.	May give more detail, like “farmers grow food” or “farmers take care of animals.”

Activity: Talk About Farmers (Who Helps Us?)

Teachers will gather children in a circle to talk about farmers as helpers in the community. Younger toddlers will respond with simple words like “farmer,” while older toddlers will add more detail about what farmers do. Teachers may show pictures of real farmers to connect the discussion to real life. This builds an understanding of farmers’ important role.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Farmer photos or farm books 	farmer, help, food, grow, animals	▶ What Farmers Do for Kids



Month: October Week: 2 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	SS3.1 Demonstrate awareness of the world in spatial terms SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May glue a picture onto the chart with help.	May say the name of their picture and where it belongs on the chart.

Activity: **Build Our Farm Chart**

As a class, children will help create a chart of the farm community. Each child will add a picture (barn, cow, tractor, scarecrow). Younger toddlers will glue their picture on with support, while older toddlers will name their item and tell where it goes. The finished chart will be displayed to show how all parts make a working farm.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> • Large chart paper • Farm pictures 	farm, barn, cow, tractor, chart, together	