



Month: October Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	SS1.1 Demonstrate development of self SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Infants	Older Infants
	May look at themselves in the mirror and smile or babble.	May point, pat, or wave to their reflection.
Activity: Mirror Play (Self-Awareness) Teachers will provide safe mirrors for infants to explore. Younger infants will observe their reflection, while older infants may wave, smile, or point to themselves. Teachers will encourage recognition by saying, "That's you!" This activity builds self-awareness and identity.		
Resources/Materials • mirrors	Key Vocabulary: me, mirror, wave, baby, you	Support:



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Day 2	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look at or touch a photo of a family member	May point or vocalize when seeing familiar faces.
Activity: Family Photos Teachers will display laminated photos of each infant's family. Younger infants will enjoy looking at and patting their photo, while older infants may point, smile, or vocalize when recognizing familiar faces. Teachers will name family members to reinforce connections.		
Resources/Materials • Laminated family photos	Key Vocabulary: family, mom, dad, baby, picture	Support:



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Day 3	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May watch and reach for the puppet.	May touch, wave, or babble to the puppet.
Activity: Farmer Puppet Helper Teachers will introduce a farmer puppet, explaining that farmers help grow food and care for animals. Younger infants will enjoy watching the puppet move, while older infants may babble to it or wave. Teachers will model “farmer feeds animals” through simple motions. This introduces infants to a community helper.		
Resources/Materials <ul style="list-style-type: none"> Farmer hand puppet or doll 	Key Vocabulary: farmer, help, food, grow, animals	Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		SS5.1 Demonstrate awareness of citizenship SS1.1 Demonstrate development of self	
Indicators	Younger Infants		Older Infants	
	May look at and track the pictures shown.		May point to or vocalize when asked “Who helps us?”	
Activity: Circle Time - “Who Helps Us?” Teachers will show large pictures of helpers (farmer, doctor, teacher) and talk about how they help people. Younger infants will watch and track the images, while older infants may point or vocalize when asked, “Who helps us grow food?” Teachers will emphasize farmers as part of this week’s theme.				
Resources/Materials <ul style="list-style-type: none">Large community helper picture cards		Key Vocabulary: help, farmer, doctor, teacher, grow		Support:



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Day 5	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May sit or lay near a peer while exploring toys.	May hand a toy to a peer or imitate their play.
<p>Activity: Peer Playtime - Parallel Play</p> <p>Infants will sit near peers during play with soft toys. Younger infants will explore toys individually but alongside others, while older infants may begin to hand toys to a peer or imitate their play. Teachers will encourage positive interactions by modeling “your turn, my turn.” This supports social awareness and peer connection.</p>		
Resources/Materials <ul style="list-style-type: none"> Soft toys, blocks, or rattles 	Key Vocabulary: friend, play, toy, share, turn	Support: