



Month: October Week: 2 Subject: Student Wellbeing

Day 1	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		SW1.2 Demonstrate identification and expression of emotions SW4.1 Demonstrate relationship skills	
Indicators	Younger Toddlers		Older Toddlers	
	May point to a picture card that matches their feeling.		May say “I feel happy/sad” with teacher support.	
Activity: Circle Time - Share How You Feel				
Teachers will display feeling faces (happy, sad, silly, mad) and ask children to choose one that shows how they feel today. Younger toddlers may point or hold up a card, while older toddlers will try to say the word. Teachers will encourage listening as friends share their feelings. This activity builds emotional vocabulary and helps children recognize emotions in themselves and others.				
Resources/Materials <ul style="list-style-type: none">Feeling face cards or chart		Key Vocabulary: happy, sad, silly, mad, feel		Support:



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Day 2	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) SW1.2 Demonstrate identification and expression of emotions SW2.1 Demonstrate self-control
Indicators	Younger Toddlers May place their picture or name tag under a face on the chart.	Older Toddlers May explain “I feel ____ because...” with support.
Activity: Feelings Faces Chart Teachers will introduce a large chart with feelings faces. Children will place their name tag or picture under the feeling they have today. Younger toddlers will point or place with help, while older toddlers will explain their choice. Teachers will guide simple conversations like, “When I feel sad, I can hug my teddy.” This activity promotes emotional recognition and regulation.		
Resources/Materials <ul style="list-style-type: none"> Large chart with feelings faces 	Key Vocabulary: feeling, face, happy, sad, chart	Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	SW3.1 Demonstrate conflict resolution SW4.1 Demonstrate relationship skills
Indicators	Younger Toddlers	Older Toddlers
	May place one item with a partner when prompted.	May take turns and talk with their partner about the task.

Activity: **Partner Game - Work Together**

Children will work with a partner to place items into baskets (such as sorting blocks by color). Younger toddlers will learn to share space and take turns, while older toddlers will begin talking with their partner about what they are doing. Teachers will model positive language like “my turn, your turn” and help children solve small conflicts. This activity builds cooperation and social skills.

Resources/Materials <ul style="list-style-type: none"> • Sorting baskets • Blocks or small toys 	Key Vocabulary: partner, share, turn, work, help	Support:
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Day 4	Topic(s) Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle	Foundation(s) SW1.1 Demonstrate self-awareness and confidence SW4.1 Demonstrate relationship skills
Indicators	Younger Toddlers	Older Toddlers
	May place stickers or scribbles on the card.	May draw or dictate a word like “food” or “farm.”
Activity: Thank a Farmer Card Teachers will talk about how farmers help us by growing food and taking care of animals. Each child will make a simple “Thank You” card. Younger toddlers will add stickers and scribbles, while older toddlers may add a picture or word. Teachers will read the cards aloud to reinforce appreciation. This activity fosters gratitude and awareness of community helpers.		
Resources/Materials <ul style="list-style-type: none"> • Cardstock or folded paper • Stickers, crayons, markers 	Key Vocabulary: thank you, farmer, help, food, grow	Support:



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Day 5	Topic(s)		Foundation(s)	
	Theme: Scarecrows & Fall on the Farm Number: 11 Letter: Ee Color: Tan Shape: Rectangle		SW1.2 Demonstrate identification and expression of emotions SW4.1 Demonstrate relationship skills	
Indicators	Younger Toddlers		Older Toddlers	
	May hold hands or clap during the song.		May sing words and name a friend.	
Activity: Friendship Circle - Sing Together				
Children will sit in a circle and sing a simple friendship song such as “The More We Get Together.” Younger toddlers may clap or sway along, while older toddlers will sing the words and name friends in the circle. Teachers will encourage everyone to listen and celebrate each friend. This activity strengthens relationship skills and builds classroom community.				
Resources/Materials <ul style="list-style-type: none">Song lyrics (teacher-led)		Key Vocabulary: friend, together, happy, sing, play		Support: