



## Month: October Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL1.1</b> Demonstrate initiative and self-direction  <b>APL3.1</b> Demonstrate development of sustained attention and persistence
Indicators		
	Younger Infants	Older Infants
	May look at, reach for, or hold a block.	May bang, stack, or knock down blocks during play.

### Activity: **Soft Block Exploration**

Teachers will present a few soft blocks for infants to explore. Younger infants will hold or mouth the blocks, learning about texture and shape. Older infants will stack and knock them over, showing persistence by rebuilding. Teachers will describe actions aloud (“You stacked it high! It fell down!”) to encourage cause-and-effect understanding.

Resources/Materials <ul style="list-style-type: none"> <li>Soft foam or cloth blocks</li> </ul>	Key Vocabulary: block, stack, fall, soft, build	Support:
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL1.2</b> Demonstrate interest and curiosity as a learner  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch and track the ball as it rolls.	May push or roll the ball toward the teacher or peer.

### Activity: **Rolling Ball Back & Forth**

Teachers will sit on the floor and roll a soft ball to the infant. Younger infants will track the motion with their eyes. Older infants will begin to push or roll the ball back, building awareness of social play and turn-taking. Teachers will use encouraging words like “Your turn!” and “My turn!” to reinforce interaction.

Resources/Materials <ul style="list-style-type: none"> <li>Soft rubber or cloth ball</li> </ul>	Key Vocabulary: roll, ball, go, stop, turn	Support:
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<b>Day 3</b>	<b>Topic(s)</b> Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>Foundation(s)</b> <b>APL2.1</b> Demonstrate development of flexible thinking during play  <b>APL3.1</b> Demonstrate sustained attention and persistence
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch as a toy lights up or moves after being pressed.	May press, push, or pull to activate the toy again.
<b>Activity: Cause-and-Effect Toy Play</b> Teachers will introduce toys that respond with lights, music, or movement when activated. Younger infants will watch and listen as teachers demonstrate how the toys work. Older infants will explore by pressing buttons, spinning wheels, or pulling levers to see what happens. Teachers will label actions like “push,” “spin,” and “light!”		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Push-button or pop-up toys</li> </ul>	<b>Key Vocabulary:</b> push, spin, light, move, sound	<b>Support:</b>



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL1.1</b> Demonstrate initiative and self-direction  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look through or reach toward the tunnel opening.	May crawl through or chase a toy to the other side.

### Activity: **Tunnel or Blanket Crawl**

Teachers will set up a soft tunnel or blanket-draped space for exploration. Younger infants will observe and reach toward objects placed at the opening. Older infants will crawl through to find a teacher or toy on the other side, developing confidence and persistence. Teachers will cheer and clap when the infant emerges, reinforcing success.

Resources/Materials <ul style="list-style-type: none"> <li>Soft tunnel or blanket tent</li> <li>Toy or object for encouragement</li> </ul>	Key Vocabulary: crawl, go, find, peek, through	Support:
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## Month: October Week: 3 Subject: Approaches to Play & Learning

<b>Day 5</b>	<b>Topic(s)</b> Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>Foundation(s)</b> <b>APL1.2</b> Demonstrate interest and curiosity as a learner  <b>APL3.1</b> Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May touch and look at a push toy as it moves.	May push the toy independently while moving across space.
<b>Activity: Push Toy Discovery</b>  Teachers will encourage infants to explore push toys like rolling cars or walkers. Younger infants will sit and touch the toy, watching it move. Older infants will push it forward, gaining confidence in motion and direction. Teachers will narrate their actions, saying “You made it go!” to encourage repeated effort.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Push toys, rolling cars, or walkers</li> </ul>	<b>Key Vocabulary:</b> push, go, move, walk, roll	<b>Support:</b>