



**Month: October Week: 3 Subject: Approaches to Play & Learning**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL1.1</b> Demonstrate initiative and self-direction  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May choose blocks or tools to build simple structures with support.	May plan and build more complex structures while collaborating with peers.

Activity: **Block Site Dramatic Play**

Teachers will set up the block area with construction hats, cones, and tools to create a pretend “construction site.” Younger preschoolers will freely explore the materials, stacking and building simple towers. Older preschoolers will be encouraged to plan what they want to build, such as a bridge or road, and cooperate with friends to finish their project. Teachers will support social interactions by modeling language for working together.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Blocks, cones, toy tools, hats, vests</li> <li>• Signs and caution tape for dramatic play</li> </ul>	build, work, team, plan, construct	



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL3.1</b> Demonstrate development of sustained attention and persistence  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May add blocks or pieces to a group project for short periods.	May persist in finishing a group structure, adjusting when pieces fall or plans change.

**Activity: Team Build Challenge**

Children will be divided into small groups to build a structure together, such as a tower, house, or road. Younger preschoolers will participate by stacking blocks and contributing to the group design. Older preschoolers will be challenged to persist through setbacks, problem-solve when pieces collapse, and complete the project as a team. Teachers will highlight persistence and teamwork.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Building blocks, Legos, or magnetic tiles</li> <li>• Cones or props for building zones</li> </ul>	team, build, try, finish, work together	



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL2.1</b> Demonstrate development of flexible thinking during play  <b>APL3.1</b> Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May match toy tools to pictures with teacher guidance.	May describe what each tool is used for and sort tools by function.

**Activity: Tool Matching Game**

Teachers will provide real or toy tools (hammer, screwdriver, tape measure) and matching picture cards. Younger preschoolers will match each tool to its picture. Older preschoolers will explain how each tool is used and sort tools into groups (cutting, fastening, measuring). To extend, older preschoolers may be challenged to think of what tool they would invent if they could make one.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Toy or real tools</li> <li>• Matching picture cards</li> </ul>	tool, match, hammer, measure, cut	



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL2.1</b> Demonstrate development of flexible thinking during play  <b>APL3.1</b> Demonstrate sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May build block towers and rebuild after they fall.	May test different building strategies to improve strength and stability.

**Activity: Stronger Block Builds**

Children will experiment with ways to make their block structures stronger. Younger preschoolers will practice rebuilding when towers fall and learn simple strategies such as making a wide base. Older preschoolers will test multiple designs, such as using triangles, cross-beams, or layering, and compare results. Teachers will highlight persistence and flexible thinking by encouraging children to keep trying new ideas.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Wooden or foam blocks</li> <li>• Cones or trucks for testing stability</li> </ul>	strong, stable, base, fall, try again	



**Month: October Week: 3 Subject: Approaches to Play & Learning**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>APL1.2</b> Demonstrate interest and curiosity as a learner  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May work alongside peers in shared construction play.	May communicate roles (builder, driver, helper) and cooperate to finish a shared design.
<p>Activity: <b>Construction Teamwork</b></p> <p>Teachers will encourage children to work together to create a larger construction project, such as a “classroom city.” Younger preschoolers will join in by building small parts, while older preschoolers will organize roles, assign tasks, and problem-solve together. Teachers will emphasize teamwork, curiosity, and pride in the finished project.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Blocks, cardboard boxes, large building materials</li> </ul>	work, team, job, help, city	