



Month: October Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play
Indicators		
	Younger Toddlers	Older Toddlers
	May explore blocks by stacking or carrying them.	May begin building simple structures and share blocks with a peer.
Activity: Free Block Play Children will have open play time with blocks, cones, and toy tools. Younger toddlers may explore blocks by stacking, knocking down, or carrying them. Older toddlers will try to build simple towers, houses, or roads. Teachers will encourage sharing and talking with peers while playing.		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Blocks, cones, toy tools 	block, build, tower, share, play	



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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle</td><td>APL3.1 Demonstrate sustained attention and persistence APL4.1 Demonstrate development of social interactions during play</td></tr></table>		Topic(s)	Foundation(s)	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	APL3.1 Demonstrate sustained attention and persistence APL4.1 Demonstrate development of social interactions during play
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Indicators	<table><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr><tr><td>May add one or two blocks to a group project.</td><td>May work with peers to complete a larger build.</td></tr></table>		Younger Toddlers	Older Toddlers	May add one or two blocks to a group project.	May work with peers to complete a larger build.
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Activity: **Build Together**

Children will build one large structure as a group, such as a road or a tower. Younger toddlers will participate by adding blocks or watching peers. Older toddlers will cooperate to plan and finish the structure, practicing patience and persistence. Teachers will highlight teamwork by saying, “Look what you built together!”

Resources/Materials <ul style="list-style-type: none"> Large blocks or foam bricks Cones for “construction zones” 	Key Vocabulary: build, team, help, together, tower	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May point to or match tools to pictures with help.	May identify tool names and describe what they do.

Activity: **Tool Matching**

Teachers will show real or toy tools (hammer, wrench, tape measure) with picture cards. Younger toddlers will match the tool to its picture. Older toddlers will try to name the tool and explain how it's used, such as "hammer hits." Teachers may extend by encouraging pretend play with the tools.

Resources/Materials <ul style="list-style-type: none"> • Toy or real tools • Matching picture cards 	Key Vocabulary: tool, hammer, fix, measure	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May rebuild towers when they fall.	May test different ways to make towers stronger.

Activity: **Stronger Towers**

Children will build towers with blocks and explore how to make them stronger. Younger toddlers will practice rebuilding when their towers fall. Older toddlers will be encouraged to make towers with a wide base or try stacking in different ways. Teachers will guide children to notice which towers stand taller and which fall quickly.

Resources/Materials <ul style="list-style-type: none"> • Blocks of different sizes • Toy trucks to gently “test” towers 	Key Vocabulary: strong, tall, fall, base, build	Support:
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Month: October Week: 3 Subject: Approaches to Play & Learning

Day 5	Topic(s)		Foundation(s)	
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle		APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play	
Indicators	Younger Toddlers		Older Toddlers	
	May place blocks side by side to make a road.		May work with peers to create longer or connected roads.	
Activity: Teamwork Road Building Children will work together to build a pretend “road” using blocks, cardboard strips, or tape on the floor. Younger toddlers may place blocks in a line to begin a road. Older toddlers will extend the road, connecting their pieces with others to make a larger path. Teachers will encourage children to drive toy trucks on their finished road together.				
Resources/Materials <ul style="list-style-type: none">Blocks, cardboard strips, or tapeToy trucks		Key Vocabulary: road, build, long, truck, together		Support: