



## Month: October Week: 3 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA2.1</b> Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May follow along with simple dance moves and enjoy the music.	May create their own movement or add new steps to the dance.

### Activity: **Digging in the Dirt Dance**

Children will watch and follow a guided dance video called “Digging in the Dirt.” Younger preschoolers will copy simple motions like digging, pushing, or lifting. Older preschoolers will be challenged to invent a new dance move that matches a construction machine, such as spinning like a cement truck or lifting like a crane. Teachers can extend by letting children perform their dance for the group.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Music video or speaker</li> </ul>	dance, move, dig, push, lift	



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience  <b>CA3.2</b> Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May roll toy trucks in paint and across paper to make tracks.	May experiment with making patterns or roads using different trucks and colors.

**Activity: Truck Wheel Painting**

Children will dip toy truck wheels into paint and roll them across paper to create “roads” and patterns. Younger preschoolers will explore the marks different wheels make. Older preschoolers will plan and design roads, parking lots, or construction sites on paper using multiple trucks and colors. Teachers may extend by asking children to label or describe their designs.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Toy trucks with different wheel patterns</li> <li>• Paint, large paper rolls</li> <li>• Smocks for protection</li> </ul>	<b>Key Vocabulary:</b> roll, paint, track, road, pattern	<b>Support:</b>
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**Month: October Week: 3 Subject: Creative Arts**

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience  <b>CA4.1</b> Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May shape playdough into simple forms such as balls, snakes, or triangles.	May create construction-related objects such as tools, trucks, or letters.

**Activity: Playdough Creations**

Children will use playdough to shape construction-related items. Younger preschoolers will be encouraged to make simple shapes like triangles, connecting to the week’s shape focus. Older preschoolers will create more detailed items such as hammers, trucks, or roads, and may even attempt to spell simple construction words in playdough letters. Teachers may extend by combining this with dramatic play, using their playdough creations as “tools” for pretend building.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Playdough in multiple colors</li> <li>Rolling pins, shape cutters</li> </ul>	shape, make, tool, truck, build	



**Month: October Week: 3 Subject: Creative Arts**

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience  <b>CA3.3</b> Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a house, tower, or simple building with basic shapes.	May design a more complex building and describe its use.

**Activity: My Dream Building Drawing**

Children will be invited to draw a building they would like to create, inspired by the week’s construction theme. Younger preschoolers may draw simple shapes like squares for houses or triangles for roofs. Older preschoolers will be challenged to add details such as windows, doors, or unique features and explain what the building is used for (school, castle, playground). Teachers can display the drawings as part of a “class construction city.”

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Drawing paper, crayons, markers</li> </ul>	draw, design, build, home, dream	



**Month: October Week: 3 Subject: Creative Arts**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA4.1</b> Demonstrate creative expression through dramatic play  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May pretend to be a construction worker using hats and toy tools.	May assign roles and act out more detailed building scenarios.
<p>Activity: <b>Dramatic Play Construction</b></p> <p>Children will participate in a construction-themed dramatic play center with hats, cones, vests, and tools. Younger preschoolers will freely explore, pretending to drive trucks or hammer. Older preschoolers will be encouraged to assign roles (builder, driver, supervisor) and work together to act out building a structure. Teachers may extend by adding clipboards or blueprints for children to “plan” before building.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Construction hats, vests, toy tools</li> </ul>	pretend, build, role, worker, plan	