



### Month: October Week: 3 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May move arms, legs, or eyes in response to rhythm.	May bounce, clap, or imitate simple digging motions.

**Activity: Music & Movement - “Digging in the Dirt”**

Teachers will play the “Digging in the Dirt” song or a steady beat while modeling motions like digging, pushing, or lifting. Younger infants will enjoy watching and feeling the rhythm. Older infants will try simple motions like waving arms or bouncing. Teachers will sing or hum along to encourage participation.

Resources/Materials <ul style="list-style-type: none"> <li>• Music player or speaker</li> </ul>	Key Vocabulary: dig, move, clap, dance, push	Support:
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	CA3.1 Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May touch and explore the paint texture with hands.	May spread, smear, or make marks on paper.

**Activity: Finger Painting with Non-Toxic Paint**

Teachers will tape paper to a table or tray and apply small amounts of edible or non-toxic paint. Younger infants will explore by patting and feeling the cool texture. Older infants will move their hands and fingers through paint, creating marks and lines. Teachers will describe sensations: “It’s smooth and squishy!”

Resources/Materials <ul style="list-style-type: none"> <li>• Large paper sheets</li> <li>• Non-toxic or edible paint (safe for mouthing)</li> </ul>	Key Vocabulary: paint, color, soft, smooth, hand	Support:
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA3.2</b> Demonstrate creative expression through visual art production and presentation  <b>CA3.3</b> Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch or touch sponge stamps as teachers demonstrate.	May press sponge shapes onto paper to see marks appear.

**Activity: Triangle Sponge Stamps**

Teachers will prepare triangle-shaped sponges dipped lightly in non-toxic paint. Younger infants will watch as teachers press shapes onto paper, building visual tracking. Older infants will hold and press sponges themselves, noticing the cause and effect of the marks they create.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Triangle sponges</li> <li>Non-toxic paint and large paper</li> </ul>	shape, press, triangle, color, stamp	



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA2.1</b> Demonstrate creative movement expression  <b>CA4.1</b> Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch or listen to the teacher shaking instruments.	May hold and shake shakers independently to the beat.

**Activity: Shake Musical Shakers**

Teachers will introduce colorful shakers or rattles. Younger infants will watch and listen as the teacher shakes to music. Older infants will hold and shake their own, exploring rhythm and sound. Teachers can pair this with a simple chant: “Shake, shake, shake.... stop!” to reinforce listening skills and timing.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Infant-safe shakers or rattles</li> <li>• Music player (optional)</li> </ul>	shake, stop, sound, music, move	



**Month: October Week: 3 Subject: Creative Arts**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>CA2.1</b> Demonstrate creative movement expression  <b>CA4.1</b> Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May follow scarves with their eyes as they move through the air.	May wave or toss scarves in rhythm with music.
<p>Activity: <b>Dance with Scarves</b></p> <p>Teachers will play soft, upbeat music and use colorful scarves to dance and wave in the air. Younger infants will enjoy watching the flowing motion and colors. Older infants will hold scarves to wave, toss, or spin, improving coordination and rhythm awareness. Teachers can describe actions with simple words like “up,” “down,” and “around.”</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Lightweight scarves or ribbons</li> </ul>	up, down, dance, color, wave	