



Month: October Week: 3 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators		
	Younger Toddlers	Older Toddlers
	May point to and name trucks or animals in the story.	May answer simple “yes/no” or “what” questions about the excavator.

Activity: *The Excavator Who Didn't Want to Dig!* by Kelly Pacheco

Teachers will read the story aloud, encouraging toddlers to look closely at the pictures. Younger toddlers may point to trucks, dirt, or animals they see. Older toddlers will answer simple questions such as “What is the excavator doing?” or “Does he want to dig?” Teachers will model vocabulary words and encourage participation by letting children repeat or act out “digging.”

Resources/Materials <ul style="list-style-type: none"> <i>The Excavator Who Didn't Want to Dig!</i> by Kelly Pacheco 	Key Vocabulary: excavator, dig, truck, dirt, work	Support:
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Day 2	Topic(s) Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle		Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension	
Indicators	Younger Toddlers		Older Toddlers	
	May point to the trucks in the story and imitate “sleeping.”		May predict where trucks might sleep and say one or two words in response.	

Activity: *Where Do Diggers Sleep at Night?* by Brianna Caplan Sayres

Teachers will read the story aloud and pause to ask, “Where do you think diggers sleep?” Younger toddlers may act out “sleep” by pretending to lie down. Older toddlers will make predictions like “bed” or “garage” before seeing the answers in the book. After reading, children may use stuffed animals or toy trucks to tuck in their “diggers” for sleep.

Resources/Materials <ul style="list-style-type: none"> <i>Where Do Diggers Sleep at Night?</i> by Brianna Caplan Sayres Toy trucks or stuffed animals 	Key Vocabulary: digger, sleep, rest, night, bed	Support:
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Activity: *Construction Site Gets a Fright* by Sherri Duskey Rinker

Teachers will read the book aloud, focusing on the shadows in the story. Younger toddlers will be encouraged to point to shadows in the illustrations. Older toddlers will talk about whether shadows look “scary” or “funny.” After reading, teachers will shine a flashlight on toys to create shadows and let children observe and play with them.

Resources/Materials <ul style="list-style-type: none"> <i>Construction Site Gets a Fright</i> by Sherri Duskey Rinker Flashlight and toy truck 	Key Vocabulary: shadow, light, dark, big, funny	Support:
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Month: October Week: 3 Subject: English & Language Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA1.2 Demonstrate expressive communication ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	May point to their favorite book of the week or color a picture.	May say which machine they'd like to be and why.

Activity: **Book Review + “If I Could Be a Construction Machine” Drawing**

Teachers will review all the books from the week and ask which one was the children's favorite. Younger toddlers may simply point to a book or color on paper. Older toddlers will be asked, “If you could be a construction machine, what would you be?” They can then draw or color their chosen truck or machine with support.

Resources/Materials <ul style="list-style-type: none"> This week's three books Paper, crayons, markers 	Key Vocabulary: machine, truck, build, dig, favorite	Support:
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Month: October Week: 3 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA1.2 Demonstrate expressive communication ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	May scribble or color when asked what they'd like to build.	May draw and say what they want to build (house, road, playground).

Activity: **Book Review + “If I Could Build Something” Drawing**

Teachers will revisit the week's books and talk about how machines build things. Younger toddlers will be encouraged to scribble or color a simple picture of “something they would build.” Older toddlers will share their idea, such as “house” or “road,” and draw it with crayons. Teachers will write children's words on their papers to connect pictures to language.

Resources/Materials <ul style="list-style-type: none"> Books from the week Paper, crayons, markers 	Key Vocabulary: build, house, road, playground	Support:
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