



Month: October Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May clap along to simple construction-related words such as “truck” or “dig.”	May clap and count syllables in longer words such as “excavator” or “bulldozer.”

Activity: Construction Word Syllables

Teachers will introduce construction vocabulary words such as “truck,” “hammer,” “bulldozer,” and “excavator.” Children will clap out each word’s syllables together. Younger preschoolers may work with shorter words, while older preschoolers are challenged with longer multi-syllable words. To extend, older children can sort words by how many syllables they have and practice saying them slowly.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Vocabulary cards with construction pictures 	truck, hammer, bulldozer, excavator, dig, build	



Month: October Week: 3 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May match uppercase F to lowercase f with picture support (fish, frog).	May trace and write uppercase and lowercase Ff independently.

Activity: Uppercase/Lowercase Ff Match + Tracing/Writing

Teachers will introduce the letter Ff and its sound. Children will practice matching uppercase and lowercase Ff using cards or manipulatives. Younger preschoolers will focus on recognizing the letter and its sound in simple words, while older preschoolers will trace and write the letter Ff on paper. For an added challenge, older preschoolers can brainstorm words that begin with /f/ and attempt to write or illustrate them.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Letter F and f cards Tracing worksheets 	Ff, frog, fish, feather, fan	



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	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May recognize when two words sound alike (dig/pig).	May generate additional rhyming words independently.

Activity: Rhyming Words Game

Teachers will introduce pairs of rhyming words connected to the construction theme (dig/pig, truck/duck, wall/tall). Younger preschoolers will listen and identify whether two words rhyme. Older preschoolers will be encouraged to add their own rhymes or sort picture cards into rhyme groups. To extend, older children can play a “find the rhyme” scavenger hunt around the classroom using objects or images.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Rhyming picture cards Basket with classroom objects or pictures 	dig, pig, truck, duck, wall, tall, build	



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Day 4	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May form the letter Ff with playdough and identify its sound.	May create other letters or words with playdough and identify beginning sounds.

Activity: Playdough Letters

Children will use playdough to form uppercase and lowercase Ff. Teachers will guide them to repeat the sound /f/ as they shape the letter. Younger preschoolers will focus on forming the single letter, while older preschoolers will be challenged to make simple words such as “fan” or “fun” using playdough letter forms. Teachers can extend by asking older children to find triangle shapes in their creations, connecting the week’s shape to the activity.

Resources/Materials • Playdough	Key Vocabulary: Ff, fan, fun, fish, form, shape	Support:
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Month: October Week: 3 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May identify and sort objects that begin with the /f/ sound.	May sort multiple beginning sounds and attempt to label them in writing.

Activity: Beginning Sound Sort

Teachers will provide a mix of picture or object cards. Younger preschoolers will sort items that begin with the /f/ sound from those that do not. Older preschoolers will be challenged to sort items into two or more groups by beginning sounds (e.g., F, T, D) and attempt to label them with letters. To extend, older preschoolers can play the **“Roll & Read” phonics game** (construction truck board game) to practice reading simple CVC words.

Resources/Materials <ul style="list-style-type: none"> ● Picture/object cards (fan, fish, toy frog, toy truck, toy dog) 	Key Vocabulary: fan, fish, frog, truck, dog, sort	Support:
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