



Month: October Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators		
	Younger Toddlers	Older Toddlers
	May point to pictures and imitate the sound /f/.	May say the sound and name the picture (e.g., “fish”).

Activity: **Ff Song with Picture Cards**

Teachers will introduce the letter Ff using picture cards (fish, frog, fan). Children will sing a simple “Ff is for...” song while holding up the cards. Younger toddlers may just point or repeat the /f/ sound. Older toddlers will try saying the words aloud with the teacher. The group will clap or tap to keep rhythm while singing.

Resources/Materials <ul style="list-style-type: none"> Ff picture cards (fish, frog, fan, feather) 	Key Vocabulary: Ff, fish, frog, fan, feather	Support:
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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle</td><td>ELA2.1 Demonstrate awareness of the alphabet</td></tr></table>		Topic(s)	Foundation(s)	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet
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Indicators	<table><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr><tr><td>May match identical cards with letter F on them.</td><td>May match uppercase F to lowercase f with picture support.</td></tr></table>		Younger Toddlers	Older Toddlers	May match identical cards with letter F on them.	May match uppercase F to lowercase f with picture support.
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Activity: **Letter F Match**

Teachers will show uppercase and lowercase F cards. Younger toddlers will practice matching two of the same cards. Older toddlers will match uppercase to lowercase F, then match letters to picture cards like “fish” or “frog.” Teachers will emphasize repeating the /f/ sound as children match.

Resources/Materials <ul style="list-style-type: none"> Uppercase and lowercase F cards Picture cards (fish, frog) 	Key Vocabulary: F, f, fish, frog	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May listen and notice when two words sound alike.	May choose a rhyming pair from two options.

Activity: Rhyming Pairs

Teachers will introduce simple rhyming pairs with pictures (dig/pig, truck/duck). Younger toddlers will listen and clap when they hear words that sound the same. Older toddlers will be asked to pick which two words rhyme from a set of three. Teachers will repeat rhyming words to reinforce sound play.

Resources/Materials <ul style="list-style-type: none"> Rhyming picture cards (truck/duck, dig/pig) Basket or tray to sort pairs 	Key Vocabulary: rhyme, same, dig, pig, truck, duck	Support:
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Month: October Week: 3 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Toddlers	Older Toddlers
	May press playdough onto a letter F mat.	May roll and shape playdough to form the letter Ff.

Activity: **Playdough Letter Ff**

Children will explore the letter Ff by using playdough. Younger toddlers may press playdough onto a laminated F card or mat. Older toddlers will roll playdough into “snakes” and shape them into the letter F and f. Teachers will say the /f/ sound each time children finish their letter to connect sound and shape.

Resources/Materials <ul style="list-style-type: none"> • Playdough • Letter F mats/cards 	Key Vocabulary: F, f, form, roll, shape	Support:
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Month: October Week: 3 Subject: Phonics

Day 5	Topic(s) Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	Foundation(s) ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May place toys in a basket when prompted with the /f/ sound.	May sort objects into groups: F sound vs. not F sound.
Activity: Sound Sort Teachers will present a basket of objects (fish toy, frog toy, feather, car, ball). Younger toddlers will place items in a basket when they hear the teacher say “Find Ff!” Older toddlers will sort items into two groups: F sound (fish, frog, feather) and not F sound (car, ball). Teachers will reinforce by repeating the /f/ sound.		
Resources/Materials <ul style="list-style-type: none"> Basket of real objects or toys (fish, frog, feather, car, ball) Sorting mats 	Key Vocabulary: F, sound, fish, frog, feather	Support: