



**Month: October Week: 3 Subject: Social Studies**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	SS5.1 Demonstrate awareness of citizenship  SS1.1 Demonstrate development of self
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May identify construction workers in pictures and name what they do.	May describe why construction workers are important in the community.

**Activity: Community Helpers - Construction Workers**

Teachers will introduce pictures of construction workers and discuss what they do. Younger preschoolers may point to tools or trucks they recognize, while older preschoolers will talk about how construction workers help build homes, schools, and roads. Teachers will encourage children to connect construction workers to their own lives, such as seeing roadwork or new buildings in their neighborhoods.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Community helper photos/cards</li> <li>Construction hats and tools for dramatic play</li> </ul>	builder, helper, tools, job, community	



**Month: October Week: 3 Subject: Social Studies**

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>SS3.1</b> Demonstrate awareness of the world in spatial terms  <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May point to shapes and colors in the buildings shown.	May describe the use of the building (home, temple, tower, school) and compare it to familiar places.

**Activity: Play Images - Building Exploration**

Teachers will share images of famous buildings from around the world. Younger preschoolers will notice shapes, colors, and sizes. Older preschoolers will be guided to think about what each building is used for and who might live or work there. Teachers may extend the activity by charting buildings children are familiar with in their own community (home, library, school).

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Play Images cards (buildings around the world)</li> <li>Chart paper, markers</li> </ul>	building, world, shape, home, tower	



**Month: October Week: 3 Subject: Social Studies**

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>SS2.2</b> Demonstrate awareness of personal historical knowledge  <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May talk about where they live and how it looks.	May compare their home to a building in the images, noting similarities and differences.

**Activity: Play Images - Compare & Connect**

Teachers will revisit the building images from Day 2 and guide children to compare them with local buildings. Younger preschoolers may simply say, “That looks like my house” or “That’s different.” Older preschoolers will describe similarities (both have doors, both are tall) and differences (different shapes, colors, sizes). Teachers may extend by creating a simple Venn diagram of “my home” vs. “other buildings.”

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Play Images cards</li> <li>• Chart paper for comparisons</li> <li>• Drawing paper and crayons</li> </ul>	same, different, compare, home, building	



**Month: October Week: 3 Subject: Social Studies**

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>SS1.1</b> Demonstrate development of self  <b>SS4.1</b> Demonstrate awareness of economics, spending, and making money
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May choose a role in pretend play (builder, driver, helper).	May explain the job they picked and how it helps the building process.

**Activity: Construction Roles**

In dramatic play, children will pretend to be different workers at a construction site. Younger preschoolers will enjoy dressing up and pretending to drive trucks or hammer. Older preschoolers will be challenged to explain their role (e.g., “I am the builder, I put up the walls”) and how it helps the group project. Teachers may extend by introducing pretend “pay” for jobs to connect with early economics.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>Construction hats, vests, toy tools</li> <li>Cones, blocks</li> </ul>	job, worker, builder, driver, helper	



**Month: October Week: 3 Subject: Social Studies**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	<b>SS3.1</b> Demonstrate awareness of the world in spatial terms  <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a simple building with shapes.	May design or build a unique building inspired by the images.

**Activity: Play Images - Creative Building Extension**

Children will revisit the Play Images from earlier in the week and use them as inspiration to design their own building. Younger preschoolers may draw houses or towers with basic shapes. Older preschoolers will be challenged to build or draw something more detailed, such as a school, castle, or bridge, and explain what it is used for. Teachers may extend this by turning it into a group mural or block-building project.

<b>Resources/Materials</b>	<b>Key Vocabulary:</b>	<b>Support:</b>
<ul style="list-style-type: none"> <li>• Play Images cards</li> <li>• Blocks, Legos, craft sticks</li> </ul>	design, create, building, world, inspire	