



Month: October Week: 3 Subject: Social Studies

Day 1	Topic(s) Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	Foundation(s) SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look at and focus on pictures of people in hats or uniforms.	May point to or vocalize when seeing familiar people or tools.
Activity: Look at Pictures of Builders Teachers will show large, colorful pictures of builders wearing hard hats, using tools, or driving trucks. Younger infants will observe the faces and bright colors. Older infants may reach or point to the pictures as teachers describe what builders do: “Builders help make our homes strong.”		
Resources/Materials <ul style="list-style-type: none"> Large laminated photos of builders and construction scenes 	Key Vocabulary: builder, hat, work, help, home	Support:



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Day 2	Topic(s) Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	Foundation(s) SS1.1 Demonstrate development of self SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May touch or look at hats as teachers wear them.	May try on a hat or help place one on a friend or teacher.
Activity: Pretend Play with Hats Teachers will offer clean, soft hats or hard hats for exploration. Younger infants will touch or look as teachers model wearing them. Older infants may place a hat on their head or hand it to a teacher, imitating adult actions. Teachers will talk about who wears hats and what jobs they do (builder, teacher, firefighter).		
Resources/Materials <ul style="list-style-type: none"> Child-safe hats or toy construction hats 	Key Vocabulary: hat, head, wear, job, work	Support:



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Day 3	Topic(s) Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	Foundation(s) SS3.1 Demonstrate awareness of the world in spatial terms SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May watch intently as blocks are stacked and moved.	May help add a block or knock down a tower with assistance.
Activity: Watch Teachers “Build” with Blocks Teachers will model stacking soft blocks into towers, describing actions aloud: “I’m building a tall tower!” Younger infants will observe closely. Older infants will be invited to hand over or knock down blocks, participating in cooperative play. Teachers will emphasize working together and helping one another.		
Resources/Materials <ul style="list-style-type: none"> Soft or foam blocks 	Key Vocabulary: build, tower, tall, help, together	Support:



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Day 4	Topic(s)	Foundation(s)
	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Infants	Older Infants
	May look and smile at photos of family members.	May point to or pat familiar faces.

Activity: **Family Construction Picture Board**

Teachers will create a “construction family board” featuring each infant’s family photos displayed on yellow or black paper. Younger infants will look at and recognize their loved ones. Older infants will point, smile, or pat the pictures as teachers name the family members aloud. This builds comfort, belonging, and recognition of self within a group.

Resources/Materials <ul style="list-style-type: none"> Family photos from home Bulletin board or laminated paper display 	Key Vocabulary: family, mom, dad, baby, love	Support:
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Day 5	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle</td><td>SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship</td></tr></table>		Topic(s)	Foundation(s)	Theme: Under Construction; Learning In Progress Number: 12 Letter: Ff Color: Black Shape: Triangle	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
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Indicators	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>May listen and watch as the teacher names familiar helpers.</td><td>May point, clap, or respond when hearing familiar words.</td></tr></table>		Younger Infants	Older Infants	May listen and watch as the teacher names familiar helpers.	May point, clap, or respond when hearing familiar words.
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Activity: “Who Helps Build Our Home?” Discussion

Teachers will show images of people who help us, such as builders, plumbers, electricians, and painters and connect it to infants’ understanding of “home.” Younger infants will observe and listen. Older infants may smile, clap, or point to the helpers. Teachers will repeat key words and phrases to connect people with their helpful roles.

Resources/Materials <ul style="list-style-type: none"> Picture cards of community helpers Photo of a home or classroom 	Key Vocabulary: help, home, builder, worker, strong	Support:
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