



## Month: October Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience <b>CA3.2</b> Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	May feel paint or explore with an open hand when guided.	May press their hand onto paper or mat with support.

### Activity: **Handprint Flower Art**

Assist infants in creating handprint “flowers.” Gently guide their hand into non-toxic paint and press it onto paper or a canvas mat. Label each with the child’s name and display the work for recognition. Encourage touch and describe the process (“You’re making a flower with your hand!”). This introduces early art experiences through sensory exploration.

Resources/Materials <ul style="list-style-type: none"> <li>• Non-toxic washable paint</li> <li>• Thick paper or canvas mat</li> <li>• Wipes and smocks</li> </ul>	Key Vocabulary: hand, paint, flower	Support:
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<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience <b>CA3.2</b> Demonstrate creative expression through visual art production and presentation	
<b>Indicators</b>	<b>Younger Infants</b>		<b>Older Infants</b>	
	May watch bubbles float and move in the air.		May reach for or pop bubbles landing on paper.	

### Activity: **Bubble Painting**

Prepare shallow trays with a small amount of colored, non-toxic bubble solution. Blow bubbles gently so they land on white paper or a mat, leaving light paint marks. Encourage infants to reach, pop, or touch the bubbles. This blends science and art through movement, cause and effect, and visual delight.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Bubble Solution</li> </ul>	bubble, pop, color	



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<b>Day 3</b>	<b>Topic(s)</b> Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	<b>Foundation(s)</b> <b>CA1.1</b> Demonstrate creative music expression <b>CA2.1</b> Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May bounce, sway, or vocalize in response to music.	May clap, wave, or move body to rhythm or melody.
<b>Activity: Music &amp; Movement</b> Play soft, rhythmic music and encourage infants to move along. Caregivers can gently guide them in swaying, bouncing, or tapping to the beat. Use scarves or ribbons for visual engagement. Pause between songs to observe reactions. This supports listening skills, rhythm awareness, and joyful expression.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Ribbons or scarves</li> </ul>	<b>Key Vocabulary:</b> dance, move, song	<b>Support:</b>



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Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May touch or spread paint with assistance.		May move fingers independently to make marks or smears.	

### Activity: **Fingerpainting**

Offer infants a tray or paper with a small amount of edible or non-toxic paint. Encourage them to touch, press, and move their fingers through the paint freely. Describe what they're doing ("You're sliding your hand!" "Red paint!"). Focus on sensory exploration, not a finished product.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Edible or non-toxic paint</li> <li>• Tray or mat</li> <li>• Smocks and wipes</li> </ul>	<b>Key Vocabulary:</b> red, soft, paint	<b>Support:</b>
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## Month: October Week: 4 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b> Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	<b>Foundation(s)</b> <b>CA3.3</b> Demonstrate creative expression through art appreciation <b>CA4.1</b> Demonstrate creative expression through drama and imaginative play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May touch or look closely at items on the board.	May pat, pull, or move objects while observing textures.
<p><b>Activity: Soft Leaf Sensory Board</b></p> <p>Create a tactile sensory board using fabric leaves, felt flowers, and soft natural textures taped securely to a mat or board. Allow infants to explore freely by touching and patting. Describe what they feel (“This is smooth,” “That one is bumpy”). This experience introduces visual beauty and artistic appreciation through texture and color.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Sensory board or mat</li> <li>Fabric leaves, felt flowers, textured materials</li> </ul>	<b>Key Vocabulary:</b> leaf, soft, green	<b>Support:</b>