



Month: October Week: 4 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Toddlers	Older Toddlers
	Points to or names pictures when prompted.	Uses simple words or short phrases to describe what they see in a story.

Activity: **Read Aloud - “The Tiny Seed”**

Read *The Tiny Seed* by Eric Carle using animated voices and large picture prompts. Pause to point out the seed’s journey and ask simple questions like “Where is the seed going?” or “What color is that flower?” Encourage toddlers to repeat words such as *seed*, *sun*, and *grow*. End the activity with a simple hand motion game where children pretend to be tiny seeds growing tall toward the sunlight.

Resources/Materials <ul style="list-style-type: none"> <i>The Tiny Seed</i> by Eric Carle Picture cards of seeds, sun, rain Chart paper 	Key Vocabulary: seed, sun, grow	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	ELA1.1 Demonstrate receptive communication ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	Looks at familiar pictures and names or imitates key words.	Retells simple parts of a story using gestures or short phrases.

Activity: **Story Retell with Pictures**

Review *The Tiny Seed* using picture cards from the story. Lay the cards out of order and help toddlers put them back in the correct sequence (seed → sun → rain → flower). As each picture is placed, encourage children to say the key word aloud or make the sound effect (wind whoosh, rain drip). Finish by singing a short “Seed to Flower” song together to reinforce sequence and vocabulary.

Resources/Materials <ul style="list-style-type: none"> • Story picture cards • Velcro board or pocket chart • Seed-to-flower song 	Key Vocabulary: flower, rain, seed	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	Watches and imitates fingerplay actions.	Repeats short phrases or gestures during the rhyme.

Activity: **Fingerplay - “A Little Seed” Poem**

Teach toddlers the rhyme “A Little Seed.” Demonstrate each motion slowly:

A little seed for me to sow (pretend to plant)

A little earth to make it grow (cover with hands)

A little hole, a little pat (pat the ground)

A little sun, a little rain (hands up and wiggle fingers)

Then a flower will sprout again!

Repeat the rhyme several times, letting children copy movements and say key words.

Resources/Materials <ul style="list-style-type: none"> Visual cue cards (seed, sun, rain, flower) Small pretend flower props 	Key Vocabulary: seed, sun, flower	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	Points to or reacts to familiar objects in a story.	Answers simple “what” or “who” questions with support.

Activity: **Read Aloud - “Harlem Grown”**

Read *Harlem Grown* by Tony Hillery, showing each page clearly and describing what the people are doing. Talk about how they cleaned the lot and planted a garden. Ask, “What color are the plants?” and “What are they growing?” Encourage children to point to pictures of fruits and vegetables in the book. End with a short group chant: “Plants grow, plants grow, in the sun they start to show!”

Resources/Materials <ul style="list-style-type: none"> • <i>Harlem Grown</i> by Tony Hillery • Fruit and vegetable picture cards 	Key Vocabulary: plant, garden, grow	Support:
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Month: October Week: 4 Subject: English & Language Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		ELA1.1 Demonstrate receptive communication ELA3.2 Demonstrate ability to communicate a story	
Indicators				
	Younger Toddlers		Older Toddlers	
	Matches familiar pictures to objects from stories.		Identifies favorite story characters or pictures when asked.	
Activity: Book Review & Picture Match				
Review all books read this week: <i>The Tiny Seed</i> and <i>Harlem Grown</i> . Display images of seeds, sun, flowers, and gardens. Ask children to match each picture to the correct book. Talk about which story they liked best and what they remember seeing. Encourage them to clap and cheer for their favorite plant story to celebrate their learning.				
Resources/Materials <ul style="list-style-type: none">Picture cards from both books		Key Vocabulary:\book, plant, seed		Support: