



Month: October Week: 4 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	M1.1 Demonstrate strong sense of counting M2.1 Exhibit understanding of mathematical structure
Indicators	Younger Toddlers	Older Toddlers
	Touches or points to objects while counting with support.	Counts small groups of up to five objects independently.

Activity: Counting Flowers (1-5)

Present five colorful flower cutouts or pretend flowers. Model counting slowly, touching each flower as you say the number. Invite children to count along while placing the flowers in pots or cups. Repeat the activity several times, mixing the flowers and counting again. Reinforce counting by singing “Five Little Flowers” to strengthen rhythm and one-to-one correspondence.

Resources/Materials <ul style="list-style-type: none"> Pretend or paper flowers Small cups or pots 	Key Vocabulary: one, two, flower	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	M1.3 Recognition of number relations M3.1 Demonstrate understanding of classifying
Indicators	Younger Toddlers	Older Toddlers
	Rolls a die and identifies dots with support.	Matches quantities to pictures or objects.

Activity: **Roll & Count Garden Dice**

Use a large foam die and show toddlers how to roll it. Count the dots together out loud, then add that many flowers, leaves, or blocks to a garden mat. Repeat several times, letting each child take a turn rolling the die. Encourage cheering for friends as they count. This activity helps toddlers begin connecting spoken numbers to quantities.

Resources/Materials <ul style="list-style-type: none"> • Large foam die • Pretend flowers or leaf cutouts 	Key Vocabulary: count, more, less	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators	Younger Toddlers		Older Toddlers	
	Matches two objects that look similar.		Sorts objects into two or more groups by size.	

Activity: **Sorting Leaves by Size**

Provide a mix of small, medium, and large leaves for children to explore. Allow them to touch and describe the textures and colors. Model how to sort them into baskets labeled “Small,” “Medium,” and “Big.” Praise attempts at sorting and encourage language by repeating descriptive words like “big leaf” and “tiny leaf.”

Resources/Materials <ul style="list-style-type: none"> • Real or artificial leaves in various sizes • Three baskets or trays • Labels or size cards 	Key Vocabulary: big, small, leaf	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators	Younger Toddlers		Older Toddlers	
	Looks for or points to familiar shapes.		Sorts shapes into simple categories with support.	
Activity: Shape Garden (Oval vs. Not Oval) Show toddlers an oval shape and compare it with circles, triangles, and rectangles. Encourage them to find oval shapes hidden around the classroom or playground (egg shapes, rocks, leaves). Create a “Shape Garden” on the floor using colored paper and have children place the oval leaves on one side and the others on the opposite side. End by singing a short “Oval, Oval” shape song.				
Resources/Materials <ul style="list-style-type: none">Cutout shapes (ovals, circles, triangles)Baskets for sorting		Key Vocabulary: oval, shape, round		Support:



Month: October Week: 4 Subject: Mathematics

Day 5	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
Indicators	Younger Toddlers	Older Toddlers
	Imitates counting words while handling small items.	Counts and matches small quantities with numerals (1-5, extending to 13 with help).

Activity: **Counting Seeds to 13**

Provide a tray with numbered cups (1-13) and small seeds or beans. Model how to place one seed in cup 1, two in cup 2, and so on. Allow toddlers to help drop seeds in each cup while counting together. Keep counting slow and rhythmic so children can join in verbally or through gestures. This reinforces one-to-one correspondence and introduces the written number sequence.

Resources/Materials <ul style="list-style-type: none"> • Cups labeled 1-13 • Seeds or dried beans • Counting song or rhyme 	Key Vocabulary: count, seed, number	Support:
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