



Month: October Week: 4 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	ELA2.2 Demonstrate phonological awareness ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	May listen or become alert when hearing new sounds.	May imitate or repeat simple sounds after an adult.

Activity: **Soft Gg Sound Play**

Sit face-to-face with infants and softly model the /g/ sound (“guh, guh, guh”). Emphasize mouth movement and invite them to watch your lips. Use short, rhythmic repetition and smile when they respond. Encourage sound play by alternating “go,” “good,” and “grow.” This builds early awareness of sounds in language and develops listening focus.

Resources/Materials <ul style="list-style-type: none"> Letter Gg visual cards 	Key Vocabulary: go, good, grow	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		ELA2.2 Demonstrate phonological awareness ELA1.1 Demonstrate receptive communication	
Indicators	Younger Infants		Older Infants	
	May look for a sound source when hearing it.		May respond to familiar sounds like a voice, shaker, or bell.	
Activity: Listening Game				
Play a short listening game using gentle sound makers like bells, shakers, or crinkly paper. Let infants hear the sound, then pause to see if they turn or move toward it. Repeat several times, switching between sounds and tones. This helps infants develop auditory discrimination and sound recognition.				
Resources/Materials <ul style="list-style-type: none">Small bells, shakers, or soft crinkly toys		Key Vocabulary: bell, shake, sound		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May look at or touch objects when named.		May attempt to repeat or vocalize the beginning sounds of familiar words.	
Activity: Gg Object Basket				
Prepare a small basket with safe objects or pictures that begin with the letter Gg (grass, glove, green toy). Present one item at a time, saying its name slowly and clearly: “Grass starts with Gg.” Encourage infants to touch or hold the item as you repeat the /g/ sound. Reinforce language by describing color, texture, or shape while keeping tone warm and calm.				
Resources/Materials <ul style="list-style-type: none">Letter Gg objects		Key Vocabulary: green, glove, grass		Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication	
Indicators	Younger Infants		Older Infants	
	May smile or coo in response to an adult’s voice.		May attempt to mimic the pitch, tone, or syllables of sounds they hear.	
Activity: Echo Game				
Engage infants in a playful call-and-response activity. Say short, fun sounds such as “goo,” “ga,” and “gee,” and pause to let infants respond. Exaggerate facial expressions and make it a game of sound imitation. Repeat often throughout the day, especially during diapering or one-on-one playtime, to reinforce listening and vocalization skills.				
Resources/Materials <ul style="list-style-type: none">None required (one-on-one interaction)		Key Vocabulary: go, gee, ga		Support:



Month: October Week: 4 Subject: Phonics

Day 5	Topic(s) Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	Foundation(s) ELA2.1 Demonstrate awareness and understanding of concepts of print ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May look at or reach for a bright letter image.	May touch, pat, or vocalize when shown a letter or word.
Activity: G Flashcard Exploration Show infants a large, textured or brightly colored letter G flashcard. Trace the letter with your finger as you say “G says /g/.” Allow infants to touch and explore the card while repeating the sound several times. Provide positive reinforcement for any vocalization or movement that mimics participation.		
Resources/Materials <ul style="list-style-type: none"> Textured or foam letter G flashcard Small mirror (optional) 	Key Vocabulary: G, go, green	Support: