



## Month: October Week: 4 Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		SS5.1 Demonstrate awareness of citizenship SS3.1 Demonstrate awareness of the world in spatial terms	
Indicators				
	Younger Infants		Older Infants	
	May look at self or caregiver in a mirror.		May smile, pat, or point to their reflection or another person.	
Activity: Caregiver Mirror Play				
Sit with infants in front of a mirror and gently point to their reflection. Say their name and describe what they see (“That’s you! You’re smiling!”). Encourage them to touch the mirror or reach for their image. Alternate by holding the mirror up to show both you and the child together, highlighting connection and social awareness.				
Resources/Materials <ul style="list-style-type: none"><li>Mirror</li></ul>		Key Vocabulary: me, you, smile		Support:



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<b>Day 2</b>	<b>Topic(s)</b> Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	<b>Foundation(s)</b> <b>SS3.1</b> Demonstrate awareness of the world in spatial terms <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at or focus on familiar family photos.	May point to, smile at, or vocalize when seeing familiar faces.
<b>Activity: Family Board Recognition</b> Display a family photo board at infant eye level. Sit with each infant and name the people in their family ("This is Mommy," "Here's Grandma"). Encourage them to touch or point to familiar faces. This builds a sense of belonging, strengthens home-school connection, and supports emotional security.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Family photo board</li> </ul>	<b>Key Vocabulary:</b> family, mommy, daddy	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	<b>SS5.1</b> Demonstrate awareness of citizenship <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at or track images of people in action.	May show interest or react when seeing familiar community roles.

### Activity: **Community Helper Pictures**

Show infants large, colorful photos of gardeners, farmers, and helpers planting or watering plants. Name each helper and describe what they're doing. Say, "The gardener helps the plants grow." Allow infants to touch laminated images and encourage smiles or coos as you repeat key words.

Resources/Materials <ul style="list-style-type: none"> <li>Large laminated photos of community helpers (gardener, farmer, teacher)</li> </ul>	Key Vocabulary: help, grow, garden	Support:
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Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval		SS5.1 Demonstrate awareness of citizenship SS4.1 Demonstrate awareness of economics, spending, and making money	
Indicators	<b>Younger Infants</b>		<b>Older Infants</b>	
	May look at or hold an item when offered by an adult.		May offer, hand, or trade a toy to a peer or caregiver.	
Activity: <b>Gentle Sharing with Soft Toys</b> Encourage gentle turn-taking using soft stuffed animals or sensory toys. Say, “Now it’s your friend’s turn!” Model giving and receiving while using positive tone and smiles. This builds early social awareness, empathy, and the beginnings of cooperative play.				
Resources/Materials <ul style="list-style-type: none"><li>Soft stuffed toys or sensory balls</li></ul>		Key Vocabulary: share, friend, toy		Support:



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<b>Day 5</b>	<b>Topic(s)</b> Theme: Plants Number: 13 Letter: Gg Color: Red Shape: Oval	<b>Foundation(s)</b> <b>SS5.1</b> Demonstrate awareness of citizenship <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May smile or respond to group sounds and movement.	May clap, wave, or join in repetitive motions with others.
<b>Activity: Group Time - Smiling &amp; Clapping</b>  Gather infants for a short group song such as “If You’re Happy and You Know It.” Encourage clapping, waving, and smiling together. Name each infant as you clap for them (“Clap for Jordan!”). This activity helps build community, encourages recognition of peers, and nurtures belonging.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Soft mat or circle rug</li> </ul>	<b>Key Vocabulary:</b> clap, happy, friend	<b>Support:</b>