



Month: October Week: 5 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look toward a familiar photo and may reach or pat the image you name.	May point to a family member and may vocalize or attempt a name.

Activity: **Family Photos Talk**

Place 3-4 large family photos where infants can see and touch. Name one person at a time and pair the name with a warm gesture like a wave. Invite infants to point, pat, or hold a photo briefly while you echo their sounds and expand with simple words. Compare two photos to notice same and different people and places. Close by letting each child choose one photo and you label the person again.

Resources/Materials <ul style="list-style-type: none"> 3-4 laminated family photos 	Key Vocabulary: family, name, look	Support:
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Day 2	Topic(s)		Foundation(s)	
	Review Week		SS1.1 Demonstrate development of self	
Indicators	Younger Infants		Older Infants	
	May look into the mirror and may touch their reflection with support.		May point to a feature such as eyes or nose and may imitate a simple expression.	
Activity: Mirror Play with Caregiver Sit with a safe floor mirror angled for easy viewing. Greet the child by name and wave to the reflection, then label features like eyes, nose, and mouth. Model one or two expressions and invite the infant to try, using hand-under-hand as needed. Pause for vocal play and echo any sounds you hear. End by saying bye-bye mirror to signal a smooth transition.				
Resources/Materials <ul style="list-style-type: none">Mirror		Key Vocabulary: mirror, eyes, nose		Support:



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Day 3	Topic(s)	Foundation(s)
	Review Week	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look at a helper picture and may touch the matching place card when guided.	May point to a helper and may place the card by a related place such as farm or clinic.
<p>Activity: Community Helper Pictures</p> <p>Show 2-3 large helper photos such as farmer, nurse, or builder and pair each with a simple place card like farm, clinic, or construction site. Name the helper and the place in short phrases and model matching by sliding the helper to the place. Offer turns for infants to touch or move a card with your support. Repeat the names together and celebrate any attempts to point or vocalize.</p>		
Resources/Materials <ul style="list-style-type: none"> • Large helper photo cards • Place cards such as farm and clinic 	Key Vocabulary: helper, place, farm	Support:



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Day 4	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May hold a soft toy and may pass it to an adult hand with support.	May pass a toy to a peer on a cue and may wait briefly for a turn.
Activity: Gentle Sharing with Soft Toys Seat two infants near you with two identical soft toys. Model my turn and your turn while gently passing the toy and praising calm hands. Invite the infants to pass to you first, then to each other, using a simple cue like ready, pass. Narrate the sharing and waiting you see to build understanding. Finish with everyone placing toys in a basket together.		
Resources/Materials <ul style="list-style-type: none"> 2-3 identical soft toys 	Key Vocabulary: share, turn, pass	Support:



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Day 5	Topic(s)	Foundation(s)
	Review Week	SS5.1 Demonstrate awareness of citizenship SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May play beside a peer and may look toward the peer's toy with interest.	May hand a toy to a peer or adult and may imitate a simple peer action.
Resources/Materials <ul style="list-style-type: none"> Duplicate sets of simple toys such as balls and cups 	Key Vocabulary: near, roll, together	Support: