



## Month: October Week: 5 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May move to the beat and show a favorite song with gestures or pictures.	May describe how a song makes them feel and draw a scene that matches the music.
<b>Activity: Music Review Mix</b> Revisit favorite October songs and movement activities. Invite children to move with the beat, fast/slow, and high/low. After moving, children draw the scene or feeling the music gave them and share one idea with the class.		
<b>Resources/Materials</b> • Playlist of October songs • Paper, crayons/pencils	<b>Key Vocabulary:</b> • beat • fast • slow • high • low • feel	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA4.1 Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May act out a simple role using props and a few words or gestures.	May take on roles, add dialogue, and retell or extend a familiar story.
<b>Activity: Dramatic Play Story Share</b> Children choose a favorite October story or center and act it out with simple roles (farmer, builder, gardener). Model beginning/middle/end. After acting, children draw their role and tell what happened in their scene.		
<b>Resources/Materials</b> • Dramatic play props (hats, tools, baskets) • Paper, crayons/pencils	<b>Key Vocabulary:</b> • role • act • scene • story • beginning • end	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May follow basic movement cues and stop when the music pauses.	May vary movement quality (fast/slow, big/small) and freeze in balanced poses.
<b>Activity: Dance &amp; Freeze</b> Play a variety of songs and call movement prompts (tiptoe, stretch, stomp). Pause the music for freeze poses. Invite children to notice how their body feels when moving and when still. Children draw their favorite freeze pose.		
<b>Resources/Materials</b> • Music player and songs • Paper, crayons/pencils	<b>Key Vocabulary:</b> • dance • freeze • pose • move • still	<b>Support:</b>



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May explore instrument sounds and copy a simple beat.	May create a simple rhythm pattern and explain how it sounds (loud/soft, fast/slow).

### Activity: Instrument Exploration

Offer a selection of rhythm instruments (shakers, drums, sticks). Model loud/soft and fast/slow beats. Children explore, then create a short pattern. Invite them to draw shapes or lines to show their rhythm.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>• Classroom rhythm instruments (or DIY shakers)</li> <li>• Chart paper for simple patterns</li> <li>• Paper, crayons/pencils</li> </ul>	<ul style="list-style-type: none"> <li>• rhythm</li> <li>• beat</li> <li>• loud</li> <li>• soft</li> <li>• pattern</li> </ul>	



## Month: October Week: 5 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May share a favorite creation with a few words or gestures.	May describe their artwork or performance and respond to a peer's work.
<b>Activity: Creative Showcase</b> Invite children to choose a favorite creative moment from October (song, dance, pretend play, rhythm) and present it. After sharing, children draw the moment and tell why they chose it. Celebrate all the ways we create!		
<b>Resources/Materials</b> • None required	<b>Key Vocabulary:</b> • create • share • favorite • perform • audience	<b>Support:</b>