

### Month: October Week: 5 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators		
	Younger Preschool	Older Preschool
	May move to the beat and show a favorite song with gestures or pictures.	May describe how a song makes them feel and draw a scene that matches the music.

Activity: Music Review Mix

Revisit favorite October songs and movement activities. Invite children to move with the beat, fast/slow, and high/low. After moving, children draw the scene or feeling the music gave them and share one idea with the class.

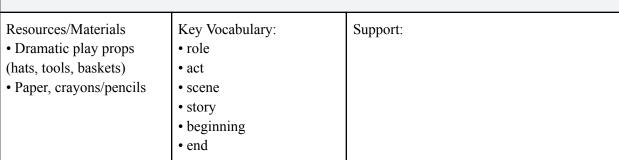
share one idea with the class.		
Resources/Materials • Playlist of October songs • Paper, crayons/pencils	Key Vocabulary:  • beat  • fast  • slow  • high  • low  • feel	Support:





# Month: October Week: 5 Subject: Creative Arts

Day 2	Topic(s)		Foundation(s)	
	Review We	ek	CA4.1 Demonstrate creative expression through dramatic play	
Indicators				
	Younger Preschool Older Preschool		Older Preschool	
	11 *	t a simple role using props and s or gestures.	May take on roles, add dialogue, and retell or extend a familiar story.	
	se a favorite C	October story or center and act	it out with simple roles (farmer, builder, dren draw their role and tell what happened	
Resources/Materials Key Vocabulary:		Key Vocabulary:	Support:	







## Month: October Week: 5 Subject: Creative Arts

Day 3	Topic(s)	Foundation(s)
	Review Week	CA2.1 Demonstrate creative movement expression
Indicators		
	Younger Preschool	Older Preschool
	May follow basic movement cues and stop when the music pauses.	May vary movement quality (fast/slow, big/small) and freeze in balanced poses.

Activity: Dance & Freeze

Play a variety of songs and call movement prompts (tiptoe, stretch, stomp). Pause the music for freeze poses. Invite children to notice how their body feels when moving and when still. Children draw their favorite freeze pose.

Resources/Materials	Key Vocabulary:	Support:
<ul> <li>Music player and songs</li> </ul>	• dance	
• Paper, crayons/pencils	• freeze	
	• pose	
	• move	
	• still	





# **Month: October Week: 5 Subject: Creative Arts**

Day 4	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression
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Indicators	Voungor Prosphool	Older Preschool
	Younger Preschool	Older Preschool
	May explore instrument sounds and copy a simple beat.	May create a simple rhythm pattern and explain how it sounds (loud/soft, fast/slow).

Activity: Instrument Exploration

Offer a selection of rhythm instruments (shakers, drums, sticks). Model loud/soft and fast/slow beats. Children explore, then create a short pattern. Invite them to draw shapes or lines to show their rhythm.

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Resources/Materials • Classroom rhythm instruments (or DIY	Key Vocabulary: • rhythm • beat	Support:
shakers) • Chart paper for simple patterns • Paper, crayons/pencils	• loud • soft • pattern	





### Month: October Week: 5 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Review Week	CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators		T
	Younger Preschool	Older Preschool
	May share a favorite creation with a few words or gestures.	May describe their artwork or performance and respond to a peer's work.
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Activity: Creative Showcase

Invite children to choose a favorite creative moment from October (song, dance, pretend play, rhythm) and present it. After sharing, children draw the moment and tell why they chose it. Celebrate all the ways we create!

ways we create!			
Resources/Materials • None required	Key Vocabulary:	Support:	

