



## Month: October Week: 5 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS5.1 Demonstrate awareness of citizenship SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	May name or point to a community helper and tell how they help using pictures or gestures.	May describe a helper's role and dictate or draw how that helper supports the community.

### Activity: Community Helpers Collage Drawing

Review the different helpers we met this month (farmer, builder, gardener, teacher). Discuss what each helper does and how they help people. Children draw one helper with a tool or place they work, and tell the teacher how that helper supports the community.

Resources/Materials • Community helper picture cards or photos • Chart paper and markers • Crayons, pencils, paper	Key Vocabulary: • community • helper • job • help • tool	Support:
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## Month: October Week: 5 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May point to or draw a simple place and show a path from one spot to another.	May draw simple map features (buildings/roads) and label or tell about places and routes.
<p><b>Activity: My Community Map</b></p> <p>Model a simple map of the school and a nearby place (e.g., park or store) using shapes and symbols. Children draw their own community map, including our classroom and one favorite place. Invite them to show a route with a line from the classroom to that place and tell about it.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Sample simple map for modeling</li> <li>• Paper on clipboards or at tables</li> </ul>	<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• map</li> <li>• place</li> <li>• near</li> <li>• route</li> <li>• school</li> <li>• home</li> </ul>	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS5.1 Demonstrate awareness of citizenship SS1.1 Demonstrate development of self
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May share or show a way they help at school using pictures or gestures.	May tell or dictate a sentence about helping others and working as a team.
<p><b>Activity: Teamwork Chart</b>          Discuss what teamwork looks like in our classroom (sharing, taking turns, cleaning up). Create a class chart titled “We can help by...”. Children offer an idea while the teacher scribes. Each child then draws themselves doing one helping action at school.</p>		
<b>Resources/Materials</b> • Chart paper and markers • Sticky notes (optional) • Crayons, pencils, paper	<b>Key Vocabulary:</b> • team • help • share • take turns • together	<b>Support:</b>



## Month: October Week: 5 Subject: Social Studies

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS4.1 Demonstrate awareness of economics, spending, and making money SS3.2 Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May match or point to where food comes from (farm, garden, store).	May explain a simple path for food (grow → sell/buy → eat) using words or drawings.
<p><b>Activity: Farm to Garden Talk</b>            Talk about where our food comes from and the places involved (farm, garden, market/store, home).            Make a quick class flow chart from growing to buying and eating. Children draw one food and show where it comes from or where families get it.</p>		
<b>Resources/Materials</b> • Food pictures or empty packages • Chart paper for a simple flow chart	<b>Key Vocabulary:</b> • farm • garden • market • grow • buy • sell	<b>Support:</b>



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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	SS5.1 Demonstrate awareness of citizenship SS2.2 Demonstrate awareness of personal historical knowledge
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a picture of how they helped someone and share with words or gestures.	May dictate a sentence about something they learned or how they helped the class/community.

### Activity: Class Reflection Book

Create a class book about helping our community. Each child contributes a page showing something they learned about helping others or a time they helped at school or home. Bind the pages and read the book together as a class.

Resources/Materials • Individual page sheets; stapler or binder rings • Crayons, pencils • Cover page template (optional)	Key Vocabulary: • community • help • citizen • learn • share	Support:
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