

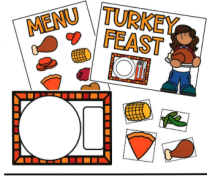


Month: November Week: 1 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Preschool	Older Preschool
	May use crayons and glue with support to create a simple collage.	May plan a composition, cut along simple lines, and arrange pieces with intention.

Activity: Turkey Feast Craft

Students color a plate template, then color, cut, and paste “dinner” foods onto the plate they decorated. Encourage children to choose colors and place items where they think they belong, talking about shapes and textures they notice. Invite them to add details (steam lines, tablecloth patterns) and sign their work to build ownership. Display finished plates for a brief “gallery walk” where peers compliment one thing they notice.

Resources/Materials <ul style="list-style-type: none"> • Plate template and food cutouts • Crayons/markers, child-safe scissors, glue sticks 	Key Vocabulary: color, cut, paste, arrange, plate	Support: <div> <p>Dramatic Play:</p> <p>Directions: Print & laminate printables. Allow students to pretend to set the table for a turkey feast. You can also use play kitchen items.</p>  </div>
--	--	---




Month: November Week: 1 Subject: Creative Arts

Day 2	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	CA3.1 Demonstrate creative expression through visual art CA4.1 Demonstrate creative expression through dramatic play
Indicators	Younger Preschool	Older Preschool
	May glue pre-cut parts onto a headband with assistance.	May assemble parts in sequence and personalize with drawn details.

Activity: Turkey Headband Craft

Students assemble a turkey headband by attaching eyes, beak, and wattle to a band, then adding paper “feathers.” Model the sequence and name each part as children work to reinforce vocabulary. Invite them to draw patterns or “letter Jj” marks on feathers for extra fine-motor practice. After crafting, children try on headbands and role-play friendly turkeys in dramatic play.

Resources/Materials <ul style="list-style-type: none"> Pre-cut headband strips, eyes, beaks, wattles, feathers Glue sticks, stapler (adult use), crayons/markers 	Key Vocabulary: headband, beak, wattle, feather, pattern	Support: <div style="border: 1px solid black; padding: 5px; text-align: center;"> Turkey Headband  <p><small>Print the head on brown or orange. Print the eyes on white. Glue on eyes and wattle and beak to the head. Glue the head to a paper strip. Staple on feathers.</small></p> </div>
---	--	---



Month: November Week: 1 Subject: Creative Arts

Day 3	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
Indicators	Younger Preschool		Older Preschool	
	May imitate simple motions and join in a repeated chorus.		May coordinate movements to lyrics, start/stop on cue, and follow multi-step directions.	

Activity: **Music & Movement Turkey Hokey Pokey**

Lead the class in a turkey-themed “Hokey Pokey,” substituting movements like “put your wing in” and “shake your tail.” Emphasize listening for cues and moving bodies safely in personal space. Add simple percussion (rhythm sticks or shakers) on the chorus to support steady beat. Pause between verses to ask which part was tricky and model how to try again.

Resources/Materials <ul style="list-style-type: none"> • Music playback • Rhythm sticks/shakers (optional) 	Key Vocabulary: beat, shake, in/out, turn around, chorus	Support:
---	--	-----------------



Month: November Week: 1 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Preschool	Older Preschool
	May join in the refrain and act out a single motion.	May sequence motions across verses and vary volume/tempo with the song.

Activity: **Music & Movement Five Little Turkeys**

Teach the song “Five Little Turkeys,” using finger puppets or felt pieces to act out each verse. Invite children to stand and “waddle,” “hide,” or “flap” as the story-song changes, exploring soft vs. loud and slow vs. fast. Encourage counting down on fingers to connect movement with the lyrics. Finish with a quick encore where students choose the tempo.

Resources/Materials <ul style="list-style-type: none"> Song lyrics/music Finger puppets or felt board turkeys 	Key Vocabulary: waddle, flap, hide, soft/loud, slow/fast	Support:
--	--	-----------------



Month: November Week: 1 Subject: Creative Arts

Day 5	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Preschool	Older Preschool
	May move freely to a steady beat using scarves or feathers.	May create short movement patterns and mirror a partner's motions.
<p>Activity: Music & Movement Shake Your Tail Feather</p> <p>Play an upbeat track and invite children to “shake their tail feathers” with scarves or paper feathers. Model a simple call-and-response pattern (shake, swish, freeze) and let children invent their own 2–3 step sequences to share. Add a mirroring round where partners copy each other’s motions to build social awareness. Close with a calm sway/stretch to return bodies to ready-to-learn.</p>		
Resources/Materials <ul style="list-style-type: none"> • Music playback • Scarves or large craft feathers 	Key Vocabulary: shake, swish, freeze, mirror, pattern	Support: