

Month: November Week: 1 Subject: Creative Arts

| Day 1 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | CA3.1 Demonstrate creative expression through the visual art process or experience |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May place or glue large materials with help. | May choose colors and arrange feathers or shapes with some independence. |
| | | |

Activity: Turkey Plate Craft

Provide pre-cut shapes (eyes, beak, feathers) and a paper plate for each child. Model gluing large feathers around the rim and placing the face in the center. Encourage children to explore sticky glue and name colors as they work. Offer lots of praise for effort ("You picked a yellow feather!") rather than neatness. Display each turkey on a bulletin board to build pride and ownership.

| Resources/Materials • Paper plates | Key Vocabulary: glue, color, feather, turkey, stick | Support: |
|-----------------------------------------------------------------------|-----------------------------------------------------------|----------|
| Large pre-cut paper feathers, eyes, beaks | | |
| • Glue sticks, crayons | | |





Month: November Week: 1 Subject: Creative Arts

| Day 2 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | CA3.1 Demonstrate creative expression through the visual art process or experience |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May touch or spread paint with support. | May make lines or dots and choose colors. |
| | | |

Activity: Finger Paint Turkey Trail

Set out trays of washable paint in fall colors (yellow, brown, orange). Invite children to dip fingers and make a "trail" across paper like a turkey walking. Encourage exploration of textures- some children may prefer a sponge or cotton ball. Describe their actions as they work ("You're making big steps!") to reinforce language and observation. End with handwashing and display their trails to celebrate creativity.

| Resources/Materials • Washable finger paint | Key Vocabulary: paint, color, trail, dot, smooth | Support: |
|----------------------------------------------|--------------------------------------------------------|----------|
| Large paper sheets | | |
| • Sponges or cotton balls (optional) | | |





Month: November Week: 1 Subject: Creative Arts

| Day 3 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | CA3.1 Demonstrate creative expression through the visual art process or experience CA4.1 Demonstrate creative expression through dramatic play |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May make one handprint with assistance. | May press, stamp, and describe their handprint or color choice. |
| | | |

Activity: Thankful Handprint Mural

Create a large paper heart or poster labeled "Our Thankful Hands." Paint one palm at a time and gently press onto the mural paper. As each child prints, say, "This is your thankful hand!" For older toddlers, ask what makes them happy or thankful and scribe their words near their handprint. Once dry, hang the mural at eye level so children can revisit their work and feel connected to the group.

| Resources/Materials • Large butcher paper or poster board | Key Vocabulary: hand, press, thankful, happy, paint | Support: |
|------------------------------------------------------------|-----------------------------------------------------------|----------|
| Washable paint, paintbrushes | | |
| Wipes and smocks | | |





Month: November Week: 1 Subject: Creative Arts

| Day 4 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression |
| | | |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May move to rhythm with adult modeling. | May imitate simple motions and join in song words or sounds. |
| | | |

Activity: Five Little Turkeys Dance

Play or sing the song "Five Little Turkeys." Hold up finger puppets or pictures as you count and act out each turkey's movement. Invite children to stand and waddle, flap wings, and squat to "hide." Repeat the song several times so they anticipate each verse. Emphasize fun, participation, and movement over precision.

| Resources/Materials • Music player or teacher-led singing | Key Vocabulary: dance, flap, waddle, hide, gobble | Support: |
|----------------------------------------------------------------|---------------------------------------------------------|----------|
| Finger puppets or picture cards of turkeys | | |





Month: November Week: 1 Subject: Creative Arts

| Day 5 | Topic(s) | Foundation(s) |
|------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | CA3.1 Demonstrate creative expression through the visual art process or experience CA4.1 Demonstrate creative expression through dramatic play |
| Indicators | | |
| | Younger Toddlers | Older Toddlers |
| | May hold and place pre-made pieces with help. | May glue and decorate large feather pieces independently. |
| | | |

Activity: Turkey Headbands

Provide paper bands and large pre-cut feathers in bright colors. Model gluing the feathers to the band while naming colors aloud. Once dry, assist in fitting the band around each child's head (staple or tape ends together securely). Play music and encourage toddlers to dance and "strut" while wearing their turkey hats. Reinforce positive self-expression by saying, "Look at your beautiful turkey feathers!"

| Resources/Materials • Paper strips (headbands) | Key Vocabulary: headband, feather, glue, dance, color | Support: |
|-------------------------------------------------|-------------------------------------------------------------|----------|
| Large pre-cut feathers | | |

