



## Month: November Week: 1 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May pat or smear paint with assistance.	May explore using whole hand or make visible marks independently.

### Activity: **Finger Paint Exploration (Yellow Focus)**

Tape a large sheet of paper to the table or floor. Add a few dabs of **non-toxic yellow finger paint**, encouraging gentle pats and smears. Narrate their actions (“You made a yellow mark!”) and describe the feeling- soft, cool, smooth. Allow free exploration for a few minutes, then clean hands and proudly display their artwork for visual recognition.

Resources/Materials <ul style="list-style-type: none"> <li>non-toxic washable yellow paint, large paper, wipes, tape</li> </ul>	Key Vocabulary: yellow, paint, soft, smooth, pat	Support:
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	<b>CA3.1</b> Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May tolerate gentle brush touch on hand or arm.	May grasp and move brush or tool to make marks.

### Activity: **Texture Art with Soft Brush**

Offer each infant a soft sensory brush or sponge with a dab of paint. Show how it feels on your hand first, then gently guide theirs to touch paper. Encourage exploration through light dabs and sweeps, emphasizing texture over neatness. Describe the movement: “Brush up, brush down.” Celebrate each attempt with smiles and verbal praise.

Resources/Materials <ul style="list-style-type: none"> <li>soft brushes or sensory sponges, large paper, washable paint, wipes</li> </ul>	Key Vocabulary: brush, up, down, soft, paint	Support:
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<b>Day 3</b>	<b>Topic(s)</b> Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	<b>Foundation(s)</b> <b>CA3.1</b> Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May allow a teacher to gently press their hand in paint and onto paper.	May help press hand down or look at their print with curiosity.
<b>Activity: Turkey Handprint Art</b> Dip each child's palm lightly into brown washable paint and help them press it onto paper to form the turkey body. Add teacher-made details (eyes, beak, feathers) or glue large cutouts afterward. Label each paper with the child's name and say, "Look at your hand-it made a turkey!" Allow time for visual exploration of the print before cleanup.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• brown washable paint, pre-cut paper shapes (feathers, eyes, beak), wipes</li> </ul>	<b>Key Vocabulary:</b> hand, paint, turkey, print	<b>Support:</b>



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<b>Day 4</b>	<b>Topic(s)</b> Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	<b>Foundation(s)</b> <b>CA1.1</b> Demonstrate creative music expression <b>CA2.1</b> Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch and move arms or legs to rhythm.	May bounce, sway, or clap during the repeated parts of the song.
<b>Activity: Dance &amp; Bounce to “Five Little Turkeys”</b> Play or sing “Five Little Turkeys.” Hold or support infants on laps while gently bouncing to the rhythm. Encourage free movement-leg kicks, claps, or waves. Add short pauses and say “Stop!” to help develop rhythm awareness and anticipation. Repeat the song a few times for familiarity and fun.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>music player or teacher-led singing, open floor space</li> </ul>	<b>Key Vocabulary:</b> dance, bounce, stop, turkey	<b>Support:</b>



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<b>Day 5</b>	<b>Topic(s)</b> Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	<b>Foundation(s)</b> <b>CA2.1</b> Demonstrate creative movement expression <b>CA3.1</b> Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May visually track the movement of hanging feathers.	May reach, kick, or coo when feathers sway.
<p><b>Activity: Feather Mobile Watching</b></p> <p>Hang a few <b>large colorful feathers</b> from a lightweight mobile or dowel. Position infants beneath the mobile during tummy or floor time and gently move it to sway. Talk softly about what they see: “Feathers moving... yellow feather.” Allow reaching or gentle batting under supervision. This promotes visual tracking and peaceful sensory exploration.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>lightweight mobile or dowel, large colorful feathers</li> </ul>	<b>Key Vocabulary:</b> feather, move, up, down, color	<b>Support:</b>