



Month: November Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Toddlers	Older Toddlers
	May listen and repeat simple letter sounds.	May identify and say the sound for the letter Jj.

Activity: Letter Jj Sound

Introduce the letter **Jj** using a large alphabet card. Say “J says /j/” slowly while showing pictures of objects that start with J, like jam, jump rope, or jellyfish. Encourage toddlers to watch your mouth as you say the sound, then repeat it together several times. Use playful cues such as “Jump when you hear /j/!” to connect movement with sound recognition. Keep the tone energetic and positive so the sound practice feels like a game.

Resources/Materials <ul style="list-style-type: none"> Large Jj alphabet card Picture cards or toys that start with J (jam, jelly, jump rope) 	Key Vocabulary: letter, sound, jump, jam	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators	Younger Toddlers		Older Toddlers	
	May point to or touch a familiar letter when named.		May recognize the letter Jj in books, on blocks, or signs.	

Activity: **Find the Letter Jj**

Display several large letter cards, including the letter Jj, and introduce a short chant: “Jump for J!” Show each card one at a time, asking toddlers to jump, clap, or say “yes!” when they see Jj. Repeat the activity with alphabet blocks or posters around the room. Use encouraging words like “You found Jj!” to celebrate recognition and build motivation. Keep the group small for focus and engagement.

Resources/Materials <ul style="list-style-type: none"> Large alphabet cards (A-J) Alphabet blocks or posters 	Key Vocabulary: letter, Jj, jump, find	Support:
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Month: November Week: 1 Subject: Phonics

Day 3	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators	Younger Toddlers		Older Toddlers	
	May imitate a motion paired with a sound.		May repeat the sound /j/ while performing an action.	

Activity: **Jump for J**

Begin with a short warm-up: “Let’s make the J sound and move our bodies!” Model the /j/ sound as you pretend to jump like a jack-in-the-box. Encourage children to say /j/, then jump high each time they hear the sound. Alternate sitting and standing to help with self-regulation and attention. End with a group chant: “J is for Jump!” while clapping the rhythm together.

Resources/Materials <ul style="list-style-type: none"> Optional: picture of a jack-in-the-box or jumper toy 	Key Vocabulary: jump, letter, Jj, sound	Support:
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Month: November Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Toddlers	Older Toddlers
	May explore letters using touch.	May use a finger or tool to form a simple letter shape.

Activity: **Trace J in Sand**

Pour a thin layer of sand or salt onto trays or shallow bins. Show a large letter J and model how to “draw” it in the sand using your finger. Encourage toddlers to try making their own lines and curves while saying the sound /j/. Focus on the process, not perfection—praise exploration and effort. For safety and cleanliness, supervise closely and use large, shallow trays to prevent mess.

Resources/Materials <ul style="list-style-type: none"> Shallow trays or sensory bins Sand, salt, or flour Large Jj card 	Key Vocabulary: trace, sand, finger, Jj	Support:
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Month: November Week: 1 Subject: Phonics

Day 5	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Toddlers	Older Toddlers
	May listen and move to a simple alphabet song.	May join in or echo a letter sound in a song or rhyme.
<p>Activity: Letter J Song</p> <p>Play or sing a short “Letter J” song, such as <i>Jack and Jill</i> or <i>The J Song</i> (teacher-created). Encourage children to pat their knees or clap to the beat. Pause during the song and ask, “What sound do we hear?” to reinforce the /j/ sound. Invite children to dance or jump each time they hear the letter J in the lyrics. Repeat the song twice for familiarity and fun.</p>		
Resources/Materials <ul style="list-style-type: none"> • Music player or teacher-led singing • Visual letter J card 	Key Vocabulary: song, dance, letter, J	Support: