



Month: November Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May turn toward the caregiver's voice when hearing a repeated sound.	May smile, coo, or attempt to imitate the /j/ sound.

Activity: **Listen for the /j/ Sound**

Sit infants close and model an exaggerated /j/ (“j-j-j”) with a warm smile so they can see your mouth. Pause after each attempt to invite any vocal play back; echo their sounds to build turn-taking. Hold up one simple picture (jellyfish or jam) and pair the word with the sound: “/j/... jelly.” Repeat in a short call-and-response (you: “j-j-j,” infant: any sound), then end with quiet humming to reset.

Resources/Materials <ul style="list-style-type: none"> one large picture (jellyfish or jam), caregiver voice 	Key Vocabulary: letter J, /j/ sound, listen, look	Support:
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Day 2	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May visually track and touch a featured object while listening.	May reach, pat, or vocalize when the object/word is repeated.
Activity: Sound-Object Pairing (J Words) Show one safe, clean prop at a time that clearly links to J (e.g., a big jumbo soft ball or a laminated jam picture). Say the word slowly and pair it with the sound: “/j/... jumbo.” Offer the item to touch, then gently remove and re-present while repeating the sound. Keep the routine predictable (show-name-touch-repeat) so infants anticipate their turn.		
Resources/Materials <ul style="list-style-type: none"> one safe prop (jumbo soft ball) or laminated jam picture 	Key Vocabulary: jumbo, jam, touch, look	Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May relax, still, or smile to a steady lap rhythm.		May bounce legs, clap with help, or vocalize on the /j/ cue.	

Activity: “Jump for J” Lap Rhythm

Seat each infant securely (on your lap or supported seat) and tap a slow, steady beat. Say “J is for **jump**-j-j-j-jump!” and give a **tiny** supported bounce on **jump**. Repeat the mini-chant 3-4 times, then pause to invite coos or babbles. Finish with gentle pats and a soft “All done” to transition.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> None required 	jump, beat, stop, all done	



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Day 4	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart</td><td>ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness</td></tr></table>		Topic(s)	Foundation(s)	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	ELA1.1 Demonstrate receptive communication ELA2.2 Demonstrate phonological awareness
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Indicators	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>May tolerate a brief palm or back trace while listening.</td><td>May watch the stroke and attempt to move a finger or hand with support.</td></tr></table>		Younger Infants	Older Infants	May tolerate a brief palm or back trace while listening.	May watch the stroke and attempt to move a finger or hand with support.
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Activity: Trace a Big J (Tactile)

Show a **large** high-contrast **J** card. Slowly trace a big **J** in the air while saying “/j/... J.” With permission, lightly trace a **J** on the infant’s palm or back as you repeat the sound once. Offer a soft crayon stroke **with hand-over-hand support** across a jumbo paper **J** for older infants. Keep it brief, celebrate any participation, and end with a smile and name (“Great listening, Maya!”).

Resources/Materials <ul style="list-style-type: none"> jumbo high-contrast J card, jumbo paper J outline, large toddler crayon 	Key Vocabulary: trace, big J, soft, slow	Support:
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Month: November Week: 1 Subject: Phonics

Day 5	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May look toward the caregiver during a repeated lyric.	May vocalize on the pause or reach toward the visual J.
<p>Activity: The “J Song” (Sing–Point–Pause)</p> <p>Sing a simple, repetitive tune to “Frère Jacques”:</p> <p>“Letter J... letter J... /j/-/j/-/j/... /j/-/j/-/j/... Hello, J... Hello, J... We hear you... we hear you.”</p> <p>Point to the big J each time you sing it, then pause to invite infant sound or gaze. Repeat twice, then soften your voice to close.</p>		
Resources/Materials <ul style="list-style-type: none"> music-friendly voice, big J visual 	Key Vocabulary: letter, song, hello, J	Support: