



Month: November Week: 1 Subject: Science

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	SC1.1 Demonstrate ability to explore objects in the physical world SC3.1 Demonstrate awareness of life
Indicators	Younger Toddlers	Older Toddlers
	May touch and look at a feather with adult support.	May describe a simple property (soft, tickly) and show a preference.

Activity: Feather Feel & Compare

Offer **large** craft feathers and a few real, clean feathers on individual trays. Model gentle touching and simple words like “soft” and “smooth,” then invite children to rub a feather on their hand, sleeve, and table. Ask which feather they like and why, prompting words or pointing. End by sorting feathers into two piles (soft vs. smooth, long vs. short) with lots of praise for safe, gentle hands.

Resources/Materials <ul style="list-style-type: none"> Large craft feathers and a few real, clean feathers Individual trays or mats 	Key Vocabulary: soft, smooth, feather, feel, gentle	Support:
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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart</td><td>SC3.1 Demonstrate awareness of life</td></tr></table>		Topic(s)	Foundation(s)	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	SC3.1 Demonstrate awareness of life
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Indicators	<table><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr><tr><td>May look at and point to “baby” vs. “grown” pictures.</td><td>May match baby turkey (poult) to grown turkey and say baby or big.</td></tr></table>		Younger Toddlers	Older Toddlers	May look at and point to “baby” vs. “grown” pictures.	May match baby turkey (poult) to grown turkey and say baby or big.
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Activity: **Baby & Grown Turkey Match**

Show two **large** laminated photos at a time: a baby turkey (poult) and an adult turkey. Name them, then invite children to hand you the baby or big when asked. Rotate several pairs so each child tries matching at least once. Finish by placing pictures on a simple two-column chart (Baby / Grown) together.

Resources/Materials <ul style="list-style-type: none"> Laminated turkey photo cards (poult and adult) Two-column pocket chart or taped labels “Baby” and “Grown” 	Key Vocabulary: baby, grown, poult, big, small	Support:
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Day 3	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SC1.1 Demonstrate ability to explore objects in the physical world SC3.1 Demonstrate awareness of life
Indicators	Younger Toddlers	Older Toddlers
	May listen and imitate a sound with a gesture or voice.	May notice differences (quiet/loud, fast/slow) and copy a pattern.
Activity: Gobble Listening Lab Play short, quiet clips of turkey calls and pause after each to ask, “What did you hear?” Model a gobble and invite children to try, then switch to quiet chirps and loud gobbles so they experience contrast. Add a simple pattern (gobble-clap-gobble) for children to echo. End with “sound choice” time, letting them pick quiet or loud and the class imitates safely together.		
Resources/Materials <ul style="list-style-type: none"> • Device with brief turkey sound clips • Visual cards for quiet/loud (e.g., small ear/big ear) 	Key Vocabulary: gobble, quiet, loud, listen, copy	Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		SC1.1 Demonstrate ability to explore objects in the physical world	
Indicators				
	Younger Toddlers		Older Toddlers	
	May blow or wave to move a feather slightly.		May try different tools (hand fan, paper plate) and compare which moves the feather more.	

Activity: Feather in the Wind

Place one **large** feather on a tray for each child. Show how a slow **blow** or a gentle **wave** with a paper plate moves the feather. Invite children to try both and notice which makes the feather travel farther. Keep it playful. Count “1-2-3 blow!” and end by letting feathers “rest” in a bowl so clean-up is calm and safe.

Resources/Materials <ul style="list-style-type: none"> Large feathers (one per child) Paper plates or cardstock fans 	Key Vocabulary: blow, move, air, more, less	Support:
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Month: November Week: 1 Subject: Science

Day 5	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SC4.1 Demonstrate engineering design skills SC1.1 Demonstrate ability to explore objects in the physical world
Indicators	Younger Toddlers	Older Toddlers
	May place one or two blocks together with support.	May stack several blocks to make a simple perch and adjust when it wobbles.
<p>Activity: Build a Turkey Perch (Big Blocks)</p> <p>Invite children to use large foam or wooden blocks to build a low “perch” for a stuffed turkey or pom-pom. Model safe stacking, “flat on flat,” and show how to press gently to check wobble. Celebrate rebuilds by saying, “Try again!” and praise problem-solving when they widen the base. Finish with a quick “perch parade,” placing the toy turkey on each child’s structure for a turn.</p>		
Resources/Materials <ul style="list-style-type: none"> • Large foam or wooden blocks • Soft turkey plush or large pom-pom 	Key Vocabulary: build, stack, wobble, strong, perch	Support: