



Month: November Week: 1 Subject: Science

| Day 1 | Topic(s) | Foundation(s) |
|------------|---|---|
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | SC1.1 Demonstrate ability to explore objects in the physical world SC3.1 Demonstrate awareness of life |
| Indicators | Younger Infants | Older Infants |
| | May visually track and briefly touch a feather with support. | May pat, grasp, and compare two feathers, showing a preference. |

Activity: Feather Touch & Feel

Seat infants on individual mats and present **one large, clean feather** at a time. Model gentle touch on the child's hand or sleeve and use simple words like "soft" and "tickle." Offer a choice of two feathers (different sizes or textures) and pause for reaching. End by placing feathers in a clear bin and saying "all done-soft feather away" to signal closure.

| | | |
|---|---|----------|
| Resources/Materials <ul style="list-style-type: none"> Large clean feathers (craft or sanitized), individual mats, clear bin | Key Vocabulary: soft, feather, touch, gentle | Support: |
|---|---|----------|



Month: November Week: 1 Subject: Science

| | | |
|---|--|---|
| Day 2 | Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | Foundation(s) SC1.1 Demonstrate ability to explore objects in the physical world |
| Indicators | Younger Infants | Older Infants |
| | May track a slow bubble with eyes. | May reach, bat, or clap at bubbles and react to pop. |
| Activity: Bubble Play Blow a few bubbles at a time, high and away from faces, so infants can watch and track safely. Narrate what happens: “up... floating... pop!” Pause after each mini-burst to let infants reach or vocalize. For older infants, invite a gentle bat at a low bubble and celebrate the pop, then wipe hands as needed. | | |
| Resources/Materials <ul style="list-style-type: none"> Non-toxic bubble solution, bubble wand, wipes, floor mat | Key Vocabulary: up, float, pop, look | Support: |



Month: November Week: 1 Subject: Science

| | | |
|--|--|---|
| Day 3 | Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | Foundation(s) SC1.1 Demonstrate ability to explore objects in the physical world |
| Indicators | Younger Infants | Older Infants |
| | May glance at mirror and calm to caregiver's face/voice. | May reach for own reflection or track a slow light pattern. |
| Activity: Mirror & Light Exploration Place a shatterproof floor mirror at tummy-time angle or seated height. Move a soft yellow scarf or safe light reflection (from a reflective card—not direct flashlight in eyes) slowly across the mirror so infants can track. Name what they see: “You... eyes... yellow.” Stop frequently to invite touch on the mirror, then remove the prop and say “all done, mirror time.” | | |
| Resources/Materials <ul style="list-style-type: none"> Shatterproof mirror, yellow scarf or reflective card, mats | Key Vocabulary: look, you, yellow, see | Support: |



Month: November Week: 1 Subject: Science

| | | | | |
|---|---|--|--|----------|
| Day 4 | Topic(s) | | Foundation(s) | |
| | Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | | SC1.1 Demonstrate ability to explore objects in the physical world | |
| Indicators | | | | |
| | Younger Infants | | Older Infants | |
| | May tolerate brief hand-over-hand touch to a single texture. | | May pat two textures and show a choice by reaching again. | |
| Activity: Texture Tray | | | | |
| Prepare a small tray with two large textures only (e.g., plush cloth = “soft,” silicone mat = “smooth”). Offer one at a time, narrating: “soft,” then “smooth,” and allow a short pause for exploration. Present both and ask “Which one?” while waiting for a reach or gaze. End by placing both items back in the tray with “away-soft and smooth are done.” | | | | |
| Resources/Materials <ul style="list-style-type: none">Tray, large plush cloth | | Key Vocabulary:soft, smooth, touch, feel | | Support: |



Month: November Week: 1 Subject: Science

| | | |
|--|--|---|
| Day 5 | Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart | Foundation(s) SC1.1 Demonstrate ability to explore objects in the physical world SC4.1 Demonstrate engineering design skills |
| Indicators | Younger Infants | Older Infants |
| | May watch a ball roll down a short incline. | May release a large ball at the top and look for where it goes. |
| <p>Activity: Cause & Effect: Rolling Ball Chase</p> <p>Create a low, wide ramp using a foam wedge or a firm board on a block, with a soft boundary at the bottom. Model placing a large, soft ball at the top and say “ready... roll!” Let infants take turns releasing the ball with hand-over-hand support and encourage tracking to the end. Repeat several times, then vary the ramp slightly (a little higher vs. lower) and describe the change (“faster,” “slower”) before closing with “all done-ball away.”</p> | | |
| Resources/Materials <ul style="list-style-type: none"> Foam wedge or low board ramp, large soft balls | Key Vocabulary: roll, down, fast, slow, stop | Support: |