



Month: November Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May look at and point to a familiar community helper when named.	May match a helper to their vehicle, tool, or place of work.

Activity: **Community Helper Picture Sort**

Show large laminated pictures of helpers (police officer, firefighter, nurse, mail carrier). Name each helper and ask, “Who helps us?” Let toddlers touch or point to the picture you name. Provide matching tools or vehicles, like a toy fire truck or mailbag, for children to pair with each helper. Encourage clapping and saying “thank you” to helpers to build early respect and understanding of community roles.

Resources/Materials <ul style="list-style-type: none"> Large helper photo cards Toy tools or vehicles (fire truck, mail bag, stethoscope) 	Key Vocabulary: help, safe, truck, mail, thank you	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	May recognize and name a familiar adult in their classroom or school.		May tell how a teacher or staff member helps them during the day.	

Activity: **Who Helps at School**

Show photos of your school helpers such as the teachers, cooks, cleaners, and director, and name each person. Say, “This is Ms. Alicia, she helps us learn!” Encourage children to wave, clap, or say hi to each photo. During the day, point out real moments of helping (teacher pouring juice, cook serving lunch) and repeat the helper’s name to reinforce understanding.

Resources/Materials <ul style="list-style-type: none"> Printed photos of school staff Chart labeled “Who Helps at School?” 	Key Vocabulary: teacher, cook, help, school, clean	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	May hand or place one item when asked.		May help arrange plates, cups, and pretend food with support.	
Activity: Setting the Table for a Feast In dramatic play, invite toddlers to help “set the table” using safe pretend dishes and food. Name each item as children place it (“You put the cup here!”). Talk about how setting the table is a way to help others and get ready for a meal together. Encourage turn-taking and gentle sharing of items as you model polite words like “please” and “thank you.”				
Resources/Materials <ul style="list-style-type: none">Pretend play kitchen dishes, cups, and food		Key Vocabulary: plate, cup, food, please, thank you		Support:



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Day 4	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SS2.2 Demonstrate awareness of personal historical knowledge SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May look at or point to a photo of a family member when named.	May name or describe one person in a photo and share something they do together.
Activity: Family Photo Share Invite families to send in one family picture before the activity. During group time, hold up each photo and say, "This is _____'s family!" Encourage children to point and name mom, dad, or sibling if possible. Teachers can model short sentences like "I see Mommy" or "You play with your brother!" Display photos on a family board for children to revisit during the week.		
Resources/Materials <ul style="list-style-type: none"> Family photos from home (1 per child) 	Key Vocabulary: family, mommy, daddy, home, love	Support:



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Day 5	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SS2.2 Demonstrate awareness of personal historical knowledge SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May press a painted hand or crayon mark onto paper with help.	May add a handprint or drawing and name one thing they are thankful for.
<p>Activity: Thankful Hands Poster</p> <p>Create a group mural by tracing or stamping each child's hand on a large paper heart or poster board. As children take turns, say, "You are helping make our Thankful Hands!" For older toddlers, ask what makes them happy or thankful and write their words next to their print. Hang the finished piece in the classroom to celebrate kindness and community.</p>		
Resources/Materials <ul style="list-style-type: none"> Large poster board or butcher paper Washable paint or crayons 	Key Vocabulary: hand, thankful, happy, help, friend	Support: