



Month: November Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	SS2.2 Demonstrate awareness of personal historical knowledge SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look at and calm when viewing a familiar family photo.	May pat, smile, or vocalize when a family member is named.

Activity: Family Picture Talk

Show each infant's laminated family photo during quiet floor or lap time. Name each person slowly ("That's Mommy," "That's Daddy") and smile to model recognition. Encourage reaching or gentle pats on the photo, repeating names with warmth. End by saying, "Family loves you!" and place the photo in a visible spot for ongoing comfort and connection.

Resources/Materials <ul style="list-style-type: none"> Laminated family photos, small display basket or wall pocket chart 	Key Vocabulary: family, mommy, daddy, love, photo	Support:
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Day 2	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May watch and smile when a caregiver reappears during peek-a-boo.	May lift or pull a scarf to uncover the caregiver or a peer.
Activity: Peek-a-Boo with Friends Play peek-a-boo using a soft scarf or light blanket . Hide behind it and say, “Where’s [child’s name]?” then reveal your face and exclaim, “There you are!” Encourage infants to pull the scarf off a peer or puppet for turn-taking fun. Emphasize positive social connection through smiles, soft tone, and short repetitions.		
Resources/Materials <ul style="list-style-type: none"> • Scaves 	Key Vocabulary: you, hi, peek-a-boo	Support:



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Day 3	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look at and focus on a helper photo.	May touch or point to a helper and smile when named.
Activity: Community Helper Faces Display large laminated photos of helpers such as a nurse, firefighter, or teacher . Hold up one photo at a time, naming each: “This is a nurse. The nurse helps people.” Allow infants to pat the picture and echo simple sounds like “ooo” or “ah.” Use expressive tone and gesture (wave hello to each helper) to build familiarity and trust with community roles.		
Resources/Materials <ul style="list-style-type: none"> large laminated community helper photo cards 	Key Vocabulary: help, nurse, teacher, firefighter, hi	Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart		SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Infants		Older Infants	
	May hold or release a toy when prompted.		May offer a toy to a peer or accept one from a caregiver.	
Activity: Sharing Soft Toys				
Provide two or three large plush toys and model taking turns. Say, “My turn,” “Your turn,” and gently hand a toy to an infant. Encourage brief exchanges between infants by guiding hands to pass or accept the toy. Praise each moment of sharing and smile to reinforce kindness and cooperation.				
Resources/Materials		Key Vocabulary:		Support:
● Large plush toys or soft blocks		share, turn, my, your		



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Day 5	Topic(s) Theme: Turkey Time Number: 14 Letter: Jj Color: Yellow Shape: Heart	Foundation(s) SS2.2 Demonstrate awareness of personal historical knowledge SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May look at photos of self and peers on display.	May touch, smile, or vocalize when their photo is named.
<p>Activity: Thankful Smiles Photo Board</p> <p>Create a simple board labeled “Our Thankful Smiles.” Add photos of each child and staff member. During group time, point to each face and name it: “This is Liam-Liam is smiling!” Encourage children to look, touch, or clap for each friend. Finish by saying “We’re thankful for our friends” and singing a short “thank you” song together.</p>		
Resources/Materials <ul style="list-style-type: none"> Laminated child and teacher photos, display board 	Key Vocabulary: smile, friend, thankful, name, picture	Support: