



Month: November Week: 2 Subject: Creative Arts

Day 1	<table> <tr> <th data-bbox="380 405 899 443">Topic(s)</th><th data-bbox="899 405 1422 443">Foundation(s)</th></tr> <tr> <td data-bbox="380 443 899 741"> Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle </td><td data-bbox="899 443 1422 741"> CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
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Indicators	<table> <tr> <th data-bbox="380 835 899 898">Younger Infants</th><th data-bbox="899 835 1422 898">Older Infants</th></tr> <tr> <td data-bbox="380 898 899 997">May touch paint or respond to new colors on paper.</td><td data-bbox="899 898 1422 997">May pat, smear, or spread paint using hands or sponge.</td></tr> </table>	Younger Infants	Older Infants	May touch paint or respond to new colors on paper.	May pat, smear, or spread paint using hands or sponge.
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<p>Activity: Finger Paint: Black & White Spots</p> <p>Teachers will tape white paper to a tray and offer black, non-toxic finger paint. Infants will explore smearing and patting while teachers describe the colors as “cow spots.” Older infants may stamp large spots with a sponge or their palm. Teachers will name “black,” “white,” and “spots” during exploration.</p>		
Resources/Materials <ul style="list-style-type: none"> • White paper sheets (taped securely) • Black washable finger paint (non-toxic) • Large sponge (optional) 	Key Vocabulary: black, white, cow, paint, spot	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Infants		Older Infants	
	May look at or touch a large feather and respond to its texture.		May hold or drag the feather through paint or across paper with support.	

Activity: **Feather Painting (teacher-assisted)**

Teachers will provide large feathers and a small tray of yellow paint. Adults will guide infants to drag the feather gently across the paper or pat it to make prints. Older infants will repeat motions and look at the marks they create. Teachers will label actions and colors as they work.

Resources/Materials <ul style="list-style-type: none"> Large feathers (safe and clean) Yellow washable paint 	Key Vocabulary: feather, yellow, paint, soft, line	Support:
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Month: November Week: 2 Subject: Creative Arts

Day 3	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Infants		Older Infants	
	May press hand gently into paint with adult help.		May lift and look at handprint and vocalize or smile in response.	

Activity: **Yellow Handprint Stamp**

Teachers will gently guide infants' hands into washable yellow paint and press them onto paper. After lifting, adults will show the print and name "duck, yellow hand." Older infants may press again to make more prints, building repetition and fine-motor awareness.

Resources/Materials <ul style="list-style-type: none"> Washable yellow finger paint White cardstock or paper 	Key Vocabulary: hand, yellow, print, duck	Support:
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Month: November Week: 2 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators		
	Younger Infants	Older Infants
	May touch or squeeze soft textures with curiosity.	May pat or press materials onto sticky paper and notice different feelings.

Activity: **Soft Texture Collage**

Teachers will prepare sticky contact paper sections and place large pieces of fabric, cotton, and feathers nearby. Infants will be encouraged to touch and press each item onto the surface. Adults will describe textures as soft, fluffy, or smooth. Older infants may pull and re-stick materials to explore cause and effect.

Resources/Materials <ul style="list-style-type: none"> • Clear contact paper (sticky side up, taped edges) • Large fabric scraps, cotton, feathers (safe size) 	Key Vocabulary: soft, fluffy, smooth, stick, press	Support:
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Month: November Week: 2 Subject: Creative Arts

Day 5	Topic(s) Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Infants	Older Infants
	May move arms or legs in response to music.	May imitate motions or vocalize during song play.

Activity: **Farm Song Dance**

Teachers will play familiar farm songs (“Old MacDonald,” “Baa Baa Black Sheep”) and encourage movement. Infants will clap, wave, or bounce to rhythm with adult help. Older infants will imitate animal motions (flap, crawl, wiggle) as teachers sing. Smiles and sounds are reinforced as creative expression through movement and music.

Resources/Materials <ul style="list-style-type: none"> • Music player with soft farm-themed songs • Animal puppets or visuals (optional) 	Key Vocabulary: dance, sing, move, farm, song	Support:
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