



Month: November Week: 2 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators		
	Younger Toddlers	Older Toddlers
	May explore black and white paint with brushes or hands.	May stamp or dab paint to create cow spots and describe what they see.

Activity: Cow Spot Sponge Painting

Teachers will model dipping a sponge in black paint and stamping spots onto white paper. Children will explore the texture and enjoy creating large spots. Older toddlers will use words like cow or spot and show their paintings to peers. Teachers will display artwork for class appreciation and name each child's contribution aloud.

Resources/Materials <ul style="list-style-type: none"> Large white paper or cardstock Black tempera paint (washable) Sponges or large paint brushes 	Key Vocabulary: cow, black, spot, paint, stamp	Support:
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Month: November Week: 2 Subject: Creative Arts

Day 2	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Toddlers		Older Toddlers	
	May glue or press large feathers onto paper.		May arrange feathers, name colors, and describe what they are making.	

Activity: Feather Collage

Teachers will give each child large feathers and a sheet of paper with glue spread thinly by an adult. Children will press feathers to stick them down. Teachers will talk about the colors and texture, encouraging phrases like soft feather or red feather. Finished pieces will be shown during circle time for peer appreciation.

Resources/Materials <ul style="list-style-type: none"> • Large craft feathers (safe, no small bits) • Pre-glued or glue-stick paper sheets 	Key Vocabulary: feather, color, soft, stick, red, yellow	Support:
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Day 3	<table> <tr> <th data-bbox="380 373 899 407">Topic(s)</th><th data-bbox="899 373 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="380 407 899 701"> Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle </td><td data-bbox="899 407 1417 701"> CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
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May make a handprint with teacher assistance.	May help press and lift their hand to make a duck shape and add simple features.				
<p>Activity: Yellow Handprint Duck</p> <p>Teachers will guide each child in painting their hand yellow and pressing it onto paper to make a duck print. Once dry, older toddlers will add a pre-cut orange beak and eye sticker. Teachers will describe each step aloud and celebrate children's efforts.</p>					
Resources/Materials <ul style="list-style-type: none"> Yellow washable paint White construction paper Orange paper beaks, eye stickers 	<table> <tr> <td data-bbox="545 1287 880 1600"> Key Vocabulary: duck, yellow, hand, paint, print </td><td data-bbox="880 1287 1417 1600"> Support: </td></tr> </table>	Key Vocabulary: duck, yellow, hand, paint, print	Support:		
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Month: November Week: 2 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Toddlers	Older Toddlers
	May glue large cotton balls to paper.	May arrange cotton to fill the sheep shape and talk about soft or fluffy.

Activity: Cotton Ball Sheep Craft

Teachers will provide a simple sheep outline and demonstrate dotting glue and pressing cotton balls onto it. Children will press cotton gently and describe it as soft or fluffy. Teachers will guide older toddlers to fill the body area, helping develop fine motor control.

Resources/Materials <ul style="list-style-type: none"> • Sheep outline on cardstock • Large cotton balls • Glue sticks or pre-glued sheets 	Key Vocabulary: sheep, soft, fluffy, white, glue	Support:
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Day 5	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation	
Indicators	Younger Toddlers		Older Toddlers	
	May color or mark on paper using jumbo crayons.		May choose favorite animal pictures and color with simple control.	

Activity: **Farm Animal Coloring**

Teachers will provide coloring sheets of farm animals (cow, duck, chicken, sheep). Children will use jumbo crayons to color freely. Teachers will name colors used and talk about each animal. Older toddlers may say cow black or duck yellow while showing their page.

Resources/Materials <ul style="list-style-type: none"> Large simple animal coloring sheets Jumbo washable crayons 	Key Vocabulary: color, animal, crayon, cow, yellow	Support:
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