



Month: November Week: 2 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals	
Indicators				
	Younger Toddlers		Older Toddlers	
	May touch and count up to three objects with assistance.		May count to five using one-to-one correspondence with small sets.	
Activity: Count the Cows				
Teachers will place large cow pictures or toys in front of the children and count them slowly aloud. Toddlers will tap or touch each cow as they count together. Older toddlers may place the correct number of cows on a mat labeled 1-5. The class will repeat several times with new sets to build counting familiarity.				
Resources/Materials <ul style="list-style-type: none">Large plastic or cardboard cow figuresNumber mats 1-5		Key Vocabulary: count, cow, one, two, three, more, less		Support:



Month: November Week: 2 Subject: Mathematics

Day 2	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	M1.1 Demonstrate strong sense of counting M1.2 Demonstrate understanding of written numerals
Indicators	Younger Toddlers	Older Toddlers
	May match one object to one container.	May place one egg in each cup while counting aloud to five.

Activity: Count the Chicken Eggs

Teachers will provide large plastic eggs and cups. Children will count each egg as they place it into one cup, practicing one-to-one correspondence. Older toddlers will repeat the activity with fewer or more eggs and compare which tray has more. A simple cleanup song will reinforce sequencing (in, in, in the cup).

Resources/Materials <ul style="list-style-type: none"> Large plastic eggs (no small parts) Cups or egg cartons with large openings 	Key Vocabulary: egg, cup, one, two, more, full, empty	Support:
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Month: November Week: 2 Subject: Mathematics

Day 3	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations M3.1 Demonstrate understanding of classifying	
Indicators	Younger Toddlers		Older Toddlers	
	May count objects using touch and gesture.		May identify differences in size or color while counting.	

Activity: Count the Ducks

Children will play at a shallow water table or sensory bin with three to five floating ducks. Teachers will lead the group in counting and scooping each duck out of the water. Older toddlers will notice and discuss which duck is big or small. Children will clap three times for three ducks, building rhythmic awareness.

Resources/Materials <ul style="list-style-type: none"> • Large floating rubber ducks • Shallow water bin or tray • Scoops or cups (no small parts) 	Key Vocabulary: duck, count, scoop, big, small, float	Support:
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Month: November Week: 2 Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		M1.1 Demonstrate strong sense of counting M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators	Younger Toddlers		Older Toddlers	
	May match two objects that look alike.		May sort soft sheep and cotton by touch and compare sizes.	

Activity: Match the Sheep

Teachers will provide two large sheep figures or pictures and soft cotton balls. Children will match the sheep and then glue or place cotton onto them. Older toddlers may compare small and large cotton pieces, describing soft or fluffy as they work. The group will count the sheep together and finish with a “baa” sound cue.

Resources/Materials <ul style="list-style-type: none"> Large sheep images or cutouts Cotton balls or wool pieces (large only) 	Key Vocabulary: sheep, soft, fluffy, match, count, same	Support:
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Month: November Week: 2 Subject: Mathematics

Day 5	Topic(s) Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	Foundation(s) M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
Indicators	Younger Toddlers	Older Toddlers
	May place animals in two piles with guidance.	May sort by big/small or color and count how many in each group.
<p>Activity: Farm Animal Count and Sort</p> <p>Teachers will provide a basket of large plastic farm animals. Children will pick one animal at a time, name it, and place it into groups (big/small or by type). Older toddlers will count each group and say which one has more. Teachers will emphasize comparison words during cleanup and repeat counting one more time before ending the activity.</p>		
Resources/Materials <ul style="list-style-type: none"> • Large plastic farm animals (safe size) • Sorting trays or color mats • Picture cards for animal reference 	Key Vocabulary: big, small, cow, horse, chicken, sort, count	Support: