



## Month: November Week: 2 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators	Younger Preschool		Older Preschool	
	May repeat the /k/ sound and name one picture that begins with K.		May produce the /k/ sound, identify uppercase and lowercase Kk, and match pictures to the letter.	
Activity: Letter Kk /k/ Intro & Picture Cards				
Teachers will introduce the letter Kk and model the /k/ sound using a mouth card. Students will practice saying /k/ and notice what their tongue does as the sound is made. Children will help sort picture cards into “Kk starts” and “Not Kk” piles while repeating Kk words. To connect to print, students will point out Kk on the header card and on the Kk poster. A quick check for understanding will have students choose one Kk picture and say the word aloud.				
Resources/Materials <ul style="list-style-type: none"><li>Letter Kk mouth poster and header card</li><li>Picture cards: kite, king, kangaroo, key, kitten, corn, etc.</li></ul>		Key Vocabulary: letter, sound, Kk, /k/, match, sort		Support:



## Month: November Week: 2 Subject: Phonics

<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May repeat Kk words after the teacher and point to matching pictures.		May generate or select additional Kk words and identify whether K is at the beginning of the word.	

### Activity: **Kk Word Practice (kite, king, kangaroo...)**

Teachers will lead students through a call-and-response of Kk words while tapping one beat for each syllable. Children will listen for the first sound, say /k/, and then say the whole word. Students will play a quick game: “Thumbs up if it starts with Kk,” mixing Kk and non-Kk words. To reinforce print, learners will place the matching word card under its picture in the pocket chart. Volunteers may suggest new Kk words to add to the chart.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Kk picture and word cards</li> </ul>	<b>Key Vocabulary:</b> beginning sound, word, picture, start, letter, Kk	<b>Support:</b>
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## Month: November Week: 2 Subject: Phonics

<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May trace or air-write the letter Kk with verbal cues.		May form uppercase K and lowercase k with correct starting points and strokes using air-writing or finger-tracing.	

### Activity: Air-Write Kk (upper/lower)

Teachers will model how to form uppercase K and lowercase k with large arm motions. Students will air-write while saying the letter name and sound to connect movement to phonics. Next, children will finger-trace Kk on laminated mats or sand trays for multisensory practice. A brief “Write it on my back” partner game will give additional repetition before a quick independent practice on a mini whiteboard or tracing strip.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Large model cards for uppercase K and lowercase k</li> <li>Laminated tracing mats or sand/salt trays</li> </ul>	<b>Key Vocabulary:</b> uppercase, lowercase, start, stroke, trace, write	<b>Support:</b>
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## Month: November Week: 2 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators	Younger Preschool		Older Preschool	
	May point to the letter Kk when shown in large print.		May track print left to right and circle or highlight each K or k in a short sentence.	
Activity: Find Kk in a Sentence				
Teachers will display a simple patterned sentence such as Kevin keeps a kite. Students will help track the words left to right with a pointer while listening for /k/. Learners will come up to circle or highlight each K or k they find. Pairs will read the sentence together, touching each word as they say it. The class will count how many Kk were found and compare totals across two or three sentences.				
Resources/Materials <ul style="list-style-type: none"><li>Chart paper or sentence strips with short Kk sentences</li></ul>		Key Vocabulary: sentence, word, letter, track, circle, highlight		
		Support:		



## Month: November Week: 2 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b> Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	<b>Foundation(s)</b> ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May build the letter Kk with manipulatives and say the /k/ sound.	May select a preferred Kk task, complete it with increasing independence, and read or say words that begin with Kk.
<p><b>Activity: Kk Review: Choice of Letter Mats</b></p> <p>Teachers will set up three stations: build Kk with sticks or craft foam, trace and write Kk on mats, and cover Kk on a find-and-cover sheet. Students will choose a station, complete the task, and switch after a timer signal for additional practice. At the close, each child will share one Kk word and show their work to the group. The teacher will note who can produce the sound, form the letter, and identify Kk in print.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Letter-building materials: popsicle sticks, Wikki Stix, foam pieces</li> </ul>	<b>Key Vocabulary:</b> build, trace, write, cover, choose, share, Kk, /k/	<b>Support:</b>