



Month: November Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Toddlers	Older Toddlers
	May imitate the /k/ sound and point to the big K.	May say the /k/ sound, name Kk, and match one K picture.

Activity: Letter Kk Sound Introduction

Teachers will show a large uppercase K and lowercase k and model the /k/ sound. Children will watch the teacher's mouth, then try making /k/ and tap once for the sound. Students will name or echo simple K words (kite, key, kangaroo) while touching the big K card. A final quick choice invites each child to point to K when shown K and another letter.

Resources/Materials <ul style="list-style-type: none"> Large K and k letter cards K picture cards (kite, key, kangaroo, kitten, king) 	Key Vocabulary: letter, K, k, /k/, sound, picture	Support:
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Month: November Week: 2 Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators	Younger Toddlers		Older Toddlers	
	May move to a beat and say /k/ on cue.		May pair a movement with /k/ and say a K word while moving.	
Activity: /k/ Sound Movement Game				
Teachers will lead a simple call-and-response: when we move, we say /k/. Children will stomp, clap, or kick gently while voicing /k/ together. The group will add quick K words to the beat (K /k/ kite), keeping movements safe and slow. A short freeze game has children stop and show K fingers when the teacher shows the K card.				
Resources/Materials <ul style="list-style-type: none">Large K card		Key Vocabulary: sound, /k/, move, stop, go, K word		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators				
	Younger Toddlers		Older Toddlers	
	May point to K on a page or card when prompted.		May find K among two or three letters and name it.	
Activity: Find the Letter Kk				
Teachers will place two or three large letter cards (K, M, A) on the floor or board. Children will hunt for K and tap it with a pointer or finger. The group will repeat with shuffled cards, saying K each time they find it. Older toddlers may try finding lowercase k among other lowercase letters.				
Resources/Materials <ul style="list-style-type: none">Large mixed letter cards (upper and lower)		Key Vocabulary: find, K, k, letter, match		Support:



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Day 4	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Toddlers	Older Toddlers
	May trace or finger-write K on a textured surface with support.	May make simple strokes to form K/k with guidance.

Activity: Trace the Letter Kk

Teachers will model big-arm air writing for K and k, saying K... /k/ as they move. Children will finger-trace K on sand or gel bags, then try a jumbo crayon trace over a bold K outline. Adults will give light hand-over-hand support as needed and celebrate close attempts. A brief show-and-say lets each child point to their best K.

Resources/Materials <ul style="list-style-type: none"> Laminated K/k tracing cards or bold outlines Sand/gel bags or salt tray on a rimmed tray 	Key Vocabulary: trace, write, line, down, across	Support:
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Month: November Week: 2 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print	
Indicators	Younger Toddlers		Older Toddlers	
	May echo /k/ during a simple song.		May sing a short K chorus and say one K word.	

Activity: Kk Song and Sound Review

Teachers will teach a brief echo song featuring /k/ (e.g., “K...K.../k.../k... K is for kite”). Children will pat knees to the beat and join the /k/ parts. Picture prompts will help the group sing or say two or three K words. A quick review game ends the session: hold up K when you hear /k/.

Resources/Materials <ul style="list-style-type: none"> Simple Kk song chart or lyric card K picture cards (kite, key, king, kangaroo, kitten) Big K/k cards 		Key Vocabulary: song, K, /k/, word, sing, echo	Support:
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