



Month: November Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Infants	Older Infants
	May look toward the adult and open mouth or coo when hearing /k/ in “cow.”	May attempt to imitate the /k/ sound or pat a big K card when shown.

Activity: Listen for /k/ in “Cow”

Teachers will show a large photo of a cow and slowly model the /k/ sound, then say “cow.” Adults will pause to invite infants to vocalize or tap the picture. Older infants will touch a big K card as the teacher repeats /k/... cow. The routine is repeated in short bursts to keep attention.

Resources/Materials <ul style="list-style-type: none"> Large cow photo Oversized K card (uppercase) 	Key Vocabulary: /k/, cow, K	Support:
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Day 2	Topic(s) Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	Foundation(s) ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Infants	Older Infants
	May smile, coo, or move when hearing a rhythmic “cluck-cluck.”	May attempt to say “cluck” or clap hands to the pattern.
Activity: “Cluck-Cluck” Sound Play Teachers will show a chicken photo and chant “cluck-cluck” with gentle claps. Infants will be encouraged to echo the sound or clap once. Adults will alternate quiet and loud clucks to promote attentive listening.		
Resources/Materials • Chicken photo card	Key Vocabulary: cluck, chicken	Support:



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Day 3	<table> <tr> <th data-bbox="375 363 899 405">Topic(s)</th><th data-bbox="899 363 1411 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle </td><td data-bbox="899 405 1411 600"> ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
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Indicators	<table> <tr> <th data-bbox="375 657 899 762">Younger Infants</th><th data-bbox="899 657 1411 762">Older Infants</th></tr> <tr> <td data-bbox="375 762 899 856">May vocalize or smile when hearing “quack-quack.”</td><td data-bbox="899 762 1411 856">May imitate “quack” or point to the duck picture when prompted.</td></tr> </table>	Younger Infants	Older Infants	May vocalize or smile when hearing “quack-quack.”	May imitate “quack” or point to the duck picture when prompted.
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May vocalize or smile when hearing “quack-quack.”	May imitate “quack” or point to the duck picture when prompted.				
<p>Activity: “Quack-Quack” Imitation</p> <p>Teachers will present a duck photo and model “quack-quack” with a playful pitch. Adults will pause, inviting infants to vocalize back. Older infants will choose the duck from two pictures (duck/cow) and then try saying “quack.”</p>					
Resources/Materials <ul style="list-style-type: none"> Duck photo card and one contrast card (cow) 	<table> <tr> <td data-bbox="540 1150 881 1329">Key Vocabulary: quack, duck</td><td data-bbox="881 1150 1411 1329">Support:</td></tr> </table>	Key Vocabulary: quack, duck	Support:		
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Month: November Week: 2 Subject: Phonics

Day 4	Topic(s)		Foundation(s)		
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print		
Indicators	Younger Infants		Older Infants		
	May relax, smile, or coo during slow “baa-baa” sounds.		May attempt “baa” and pat the sheep picture.		
Activity: “Baa-Baa” Echo Play					
Teachers will display a sheep photo and sing/chant “baa-baa” slowly. Adults will wait for infants to echo with any vocal sound and respond warmly. Older infants will tap the sheep picture each time they say “baa.”					
Resources/Materials <ul style="list-style-type: none">• Sheep photo card• Soft plush sheep (for visual only)		Key Vocabulary: baa, sheep		Support:	



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Day 5	Topic(s) Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	Foundation(s) ELA2.2 Demonstrate phonological awareness ELA2.3 Demonstrate awareness and understanding of concepts of print
Indicators	Younger Infants	Older Infants
	May attend to a sequence of animal sounds and turn toward the one they prefer.	May choose a picture to match a sound (moo, cluck, quack, baa) and attempt the sound.
<p>Activity: Farm Sound Review (moo, cluck, quack, baa)</p> <p>Teachers will place four animal photos (cow, chicken, duck, sheep) and produce each sound slowly. Infants will look or reach for a picture as the sound is made; adults will label and repeat. Older infants will match the sound to the correct picture and try the sound themselves.</p>		
Resources/Materials <ul style="list-style-type: none"> • Photo cards: cow, chicken, duck, sheep • Large K card (bring back briefly for “cow” /k/ connection) 	Key Vocabulary: moo, cluck, quack, baa, sound	Support: