



Month: November Week: 2 Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Preschool		Older Preschool	
	May recognize that people on a farm have different jobs.		May describe how farmers and helpers work together to take care of animals and crops.	
Activity: Farm Community Helpers				
Teachers will introduce photos of farm workers such as a farmer, veterinarian, and tractor driver. The class will discuss how each person helps the farm and the community. Students will take turns matching each worker to their tools (e.g., farmer–tractor, vet–stethoscope). Children will share one way they could help on a farm or in their classroom community.				
Resources/Materials <ul style="list-style-type: none">Photo cards of farm workers and tools, chart paper, glue sticks		Key Vocabulary: farmer, helper, job, community, help		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS2.1 Demonstrate awareness of chronological thinking SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Preschool		Older Preschool	
	May identify that farms are places where food comes from.		May describe why farms are important to people and what products come from them.	

Activity: **Why Farms Matter**

Teachers will show pictures of common farm products such as milk, eggs, and vegetables. Students will connect these items to what they eat at home and recognize that farms provide food and goods for families. The class will create a “Farm to Table” picture chart showing where food begins and where it ends up. Children will finish by drawing one thing they enjoy that comes from a farm.

Resources/Materials <ul style="list-style-type: none"> Pictures of farm foods, chart paper, drawing paper, crayons 	Key Vocabulary: farm, food, grow, produce, table, community	Support:
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Month: November Week: 2 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	SS2.3 Demonstrate awareness of the foundations of government or authority SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Preschool	Older Preschool
	May recognize that workers use tools to complete their jobs.	May match tools to the correct farm worker and explain how tools help them do their work safely.

Activity: **Match Farm Tools to Workers**

Teachers will display photos of farm workers and a separate set of tools. Students will work in pairs to match each tool to the person who uses it, discussing why it is helpful. The teacher will guide conversation about safety rules on the farm and why following directions is important. The class will finish by sorting pictures of tools into “safe for kids” and “grown-up tools.”

Resources/Materials <ul style="list-style-type: none"> Farm worker and tool cards, sorting mats labeled “kids” and “grown-ups” 	Key Vocabulary: tools, worker, safety, helper, job	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Preschool		Older Preschool	
	May identify simple safety rules at school and in the community.		May explain why rules are important for keeping people and animals safe.	
Activity: Farm Safety Rules				
Teachers will begin by reading a short safety story or showing pictures of children following rules on a farm. The class will list safety rules together such as “Don’t run near animals” or “Listen to the farmer.” Students will act out examples of following and breaking a rule, then decide which keeps everyone safe. The teacher will record the rules on a chart for display in the classroom.				
Resources/Materials <ul style="list-style-type: none">Chart paper, safety picture cards, markers		Key Vocabulary: rule, safe, careful, listen, follow		Support:



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Day 5	<table> <tr> <th data-bbox="378 369 899 411">Topic(s)</th><th data-bbox="899 369 1422 411">Foundation(s)</th></tr> <tr> <td data-bbox="378 411 899 600"> Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle </td><td data-bbox="899 411 1422 600"> SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship
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<p>Activity: Who Helps the Farmer? Review</p> <p>Teachers will review the week's lessons using a "Farm Helper" matching game. Students will identify each helper and explain what they do. As a class, they will build a "Farm Helpers Collage" by gluing pictures of different jobs on a large barn poster. The teacher will lead a reflection asking, "Who helps in our classroom community like farmers help on the farm?"</p>					
Resources/Materials <ul style="list-style-type: none"> Farm helper cards, large paper barn poster, glue sticks, crayons 	<table> <tr> <td data-bbox="545 1251 878 1455">Key Vocabulary: helper, teamwork, job, community, work</td><td data-bbox="878 1251 1422 1455">Support:</td></tr> </table>	Key Vocabulary: helper, teamwork, job, community, work	Support:		
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