



Month: November Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Toddlers	Older Toddlers
	May point to or name a farmer when shown pictures.	May describe one thing a farmer does with words or gestures.

Activity: **Farm Helper Talk**

Teachers will show large pictures of farmers helping animals or planting crops. Children will identify the farmer and imitate simple actions like feeding or driving. Older toddlers may say farmer feed or tractor go. The class will sing a short “Farmer Helps the Animals” song while pretending to work on the farm together.

Resources/Materials <ul style="list-style-type: none"> Large laminated farm helper pictures (farmer, vet, tractor) Toy farm props (broom, bucket, shovel) 	Key Vocabulary: farmer, help, animals, feed, work	Support:
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Month: November Week: 2 Subject: Social Studies

Day 2	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	May name or point to baby animals when prompted.		May match baby animals to their grown-up animals.	

Activity: **Baby Animals and Families**

Teachers will present a set of large animal cards showing parents and babies. Children will help find matches and identify the sounds each animal makes. Older toddlers may use short phrases like baby cow or mama duck. A simple chant “Who’s your baby?” will keep the rhythm as children match animals.

Resources/Materials <ul style="list-style-type: none"> Animal parent and baby picture cards (cow/calf, duck/duckling, chicken/chick, sheep/lamb) Song or chant prompt cards 	Key Vocabulary: baby, mama, family, match, animal	Support:
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Month: November Week: 2 Subject: Social Studies

Day 3	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Toddlers		Older Toddlers	
	May place animals into correct homes with help.		May identify or say barn, nest, or pond when matching animals to homes.	

Activity: Animal Homes Match

Teachers will show large pictures of barns, nests, and ponds and talk about where each farm animal lives. Children will place or stick the matching animal picture near its home. Older toddlers may say duck pond or chicken nest. The teacher will review each home by repeating the matching chant together.

Resources/Materials <ul style="list-style-type: none"> Large animal home mats (barn, pond, nest, field) Velcro animal cards (cow, chicken, duck, sheep) 	Key Vocabulary: home, barn, nest, pond, live	Support:
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Month: November Week: 2 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May follow a simple direction to stay safe around others.	May state or show one farm safety rule (gentle hands, no running).

Activity: **Caring for Animals**

Teachers will show pictures of safe and unsafe ways to touch animals. Children will sort the photos by gentle vs. rough. Teachers will model gentle hands using stuffed animals and praise positive behavior. Older toddlers may name or act out one safety rule such as soft touch or quiet voice.

Resources/Materials <ul style="list-style-type: none"> Stuffed animals (large and soft) Picture cards: gentle vs. rough behavior Chart with “Gentle Hands” label 	Key Vocabulary: gentle, safe, quiet, soft, care	Support:
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Month: November Week: 2 Subject: Social Studies

Day 5	Topic(s) Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	Foundation(s) SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May recognize familiar helpers from the week's activities.	May identify or name people who help on the farm.
<p>Activity: Farm Helper Review Song</p> <p>Teachers will review photos of farm helpers (farmer, vet, tractor driver) and invite children to name or point to each one. The class will sing a "Who Helps on the Farm?" song and do matching actions such as feed, brush, or drive. Older toddlers may join in with short phrases like I help or farmer drive.</p>		
Resources/Materials <ul style="list-style-type: none"> Farm helper cards or props (tractor, bucket, brush) "Who Helps on the Farm?" song chart Small rhythm instruments (optional) 	Key Vocabulary: helper, farm, work, feed, care	Support: