



Month: November Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	May look toward familiar faces and respond with coos or smiles.	May touch or point to a face when prompted or shown a familiar person.

Activity: **Faces of the Farmer (emotion cards)**

Teachers will display large photos of a smiling farmer and animals. Infants will look at the faces and listen as the adult names the emotions (“happy farmer,” “happy cow”). Older infants may pat the happy face when asked. Adults will mirror the emotion back to reinforce connection and recognition.

Resources/Materials <ul style="list-style-type: none"> Large laminated photo cards (farmer and farm animals) Mirror for face play 	Key Vocabulary: happy, face, farmer, look	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Infants		Older Infants	
	May watch pictures shown and smile at bright or familiar colors.		May reach for or point to the “helper” picture when prompted.	

Activity: **Who Helps? (farmer picture peek)**

Teachers will show a simple photo sequence: farmer feeding animals, cleaning, driving tractor. Adults will narrate each action and use consistent helper language (“The farmer helps feed the animals”). Older infants will lift flaps or peek under cloths to find the helper picture.

Resources/Materials <ul style="list-style-type: none"> Farm helper photo cards (feeding, driving, cleaning) Cloths or peek-a-boo flaps for visual reveal 	Key Vocabulary: help, farmer, feed, animal	Support:
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Day 3	<table> <tr> <th data-bbox="378 369 899 411">Topic(s)</th><th data-bbox="899 369 1422 411">Foundation(s)</th></tr> <tr> <td data-bbox="378 411 899 600"> Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle </td><td data-bbox="899 411 1422 600"> SS1.1 Demonstrate development of self SS3.1 Demonstrate awareness of the world in spatial terms </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle	SS1.1 Demonstrate development of self SS3.1 Demonstrate awareness of the world in spatial terms
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<p>Activity: Family Animal Pictures</p> <p>Teachers will show photos of animal families mother duck and ducklings, cow and calf. Adults will say, “Mama duck and baby duck,” while pointing to each. Older infants may pat the baby animal photo when asked. This encourages recognition of relationships and family bonds.</p>					
Resources/Materials <ul style="list-style-type: none"> Large laminated animal family cards (duck, cow, chicken, sheep) 	<table> <tr> <td data-bbox="540 1146 881 1335"> Key Vocabulary: mama, baby, family, animal </td><td data-bbox="881 1146 1422 1335"> Support: </td></tr> </table>	Key Vocabulary: mama, baby, family, animal	Support:		
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Month: November Week: 2 Subject: Social Studies

Day 4	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Infants		Older Infants	
	May look at an adult’s face and quiet when hearing calm direction.		May respond to “gentle” or “soft” with hand modeling or touch imitation.	

Activity: Gentle Hands with Animals

Teachers will model gentle touch with a soft plush animal and say, "gentle hands." Infants will have a chance to touch or pat the animal softly. Older infants may repeat the motion when cued. Teachers will reinforce soft touches by smiling and naming "gentle."

Resources/Materials <ul style="list-style-type: none"> Large plush animals (cow, duck, sheep) "Gentle Hands" picture cue card 	Key Vocabulary: gentle, soft, touch, nice	Support:
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Month: November Week: 2 Subject: Social Studies

Day 5	Topic(s)		Foundation(s)	
	Theme: Down on the Farm Number: 15 Letter: Kk Color: Brown Shape: Triangle		SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Infants		Older Infants	
	May attend to familiar pictures and coo when they appear.		May recognize and reach for favorite helper or animal picture.	

Activity: Review: Farm Helper Photo Book

Teachers will review the week's photo cards and assemble them into a soft photo book. Infants will sit on laps and turn thick pages with support. Adults will label each page ("Farmer helps the cow," "Duck swims"). Older infants may help turn pages and point to their favorite picture.

Resources/Materials <ul style="list-style-type: none"> Soft or laminated photo book (made from class pictures) Farmer, animal, and helper photos 	Key Vocabulary: help, farmer, cow, duck, book	Support:
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