




## Month: April Week: 3 Subject: Approaches to Play & Learning

<b>Day 1</b>	<b>Topic(s)</b> Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square	<b>Foundation(s)</b> <b>APL1.1</b> Demonstrate initiative and self-direction  <b>APL1.2</b> Demonstrate interest and curiosity as a learner
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may explore activities or materials on their own with guidance.	Children may choose and carry out tasks independently, showing sustained interest.
<p><b>Activity: <i>Square Builders</i></b></p> <p>The teacher can provide blocks, LEGO® pieces, and shape cards for children to create buildings or patterns using square shapes. Children can explore how many squares they can stack, connect, or line up. The teacher can extend the learning by asking what their structure could be and how they built it.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Building blocks</li> <li>• Shape cards</li> </ul>	<b>Key Vocabulary:</b> square, build, create	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b> Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square	<b>Foundation(s)</b> <b>APL1.2</b> Demonstrate interest and curiosity as a learner  <b>APL4.1</b> Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may engage in pretend play using simple roles or familiar experiences.	Children may create complex play themes, negotiate roles, and maintain dramatic play for longer periods.
<p>Activity: <i>Garden Dramatic Play</i></p> <p>The teacher can set up a dramatic play center with garden tools, seed packets, flowers, and produce baskets. Children can role-play as gardeners, farmers, or florists. The teacher can model conversations and introduce vocabulary related to growth and care.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Toy gardening tools</li> <li>• Flowers</li> <li>• Baskets</li> <li>• Shovels</li> </ul>	<b>Key Vocabulary:</b> garden, grow, pretend	<b>Support:</b> 

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## Preschool Curriculum

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square	<b>APL2.1</b> Demonstrate development of flexible thinking during play  <b>APL3.1</b> Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may try different ways to solve a problem or complete a task when prompted.	Children may persist in solving problems independently and shift strategies when necessary.
<p>Activity: <i>What's Growing? Mystery Bag Game</i></p> <p>The teacher can present a bag filled with hidden objects related to plant growth (e.g., seed, watering can, sun cutout, flower, dirt). Children take turns pulling an item, guessing what it is, and explaining how it relates to growth. Older children may be challenged to guess with only a touch or clue.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>• Mystery bag</li> <li>• Growth-themed items</li> </ul>	mystery, guess, grow	

## Month: April Week: 3 Subject: Approaches to Play & Learning

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Preschool Curriculum

	Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square	<b>APL1.2</b> Demonstrate interest and curiosity as a learner
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may match pictures or objects with support and maintain attention during short activities.	Children may complete matching or sorting games independently and focus for longer periods.
Activity: <i>Match &amp; Plant</i>  The teacher can provide plant cards (e.g., tomato, flower, corn) and matching seed images or real seeds. Children will work to match each plant with its seed, then place it in a pretend planting tray or garden mat. The teacher can ask follow-up questions to promote curiosity and focus.		
Resources/Materials <ul style="list-style-type: none"> <li>• Plant cards</li> <li>• Seed images</li> <li>• Trays or felt garden mat</li> </ul>	Key Vocabulary: match, seed, plant	Support:

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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Hopping Into Growth	<b>APL4.1</b> Demonstrate development of



	Number: 12 Letter: Kk Color: Lavender Shape: Square	social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may play near peers and begin taking turns with teacher support.	Children may engage in cooperative play, share ideas, and complete joint tasks with peers.
<p>Activity: <i>Watering Day</i></p> <p>The teacher can create a collaborative play station with pretend plants or a real classroom plant area. Children work together to “water” and care for plants using cups, spray bottles, or watering cans. The teacher can model taking turns, gentle hands, and teamwork language like “Your turn next” or “Let’s do this together.”</p>		
Resources/Materials <ul style="list-style-type: none"> <li>• Watering cans</li> <li>• Real/pretend plants</li> </ul>	Key Vocabulary: water, care, share	Support: