



## Month: April Week: 3 Subject: English/Language Arts

<b>Day 1</b>	<b>Topic(s)</b> Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square	<b>Foundation(s)</b> <b>ELA1.1</b> Demonstrate receptive communication  <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may point to or name characters or objects in a book read aloud.	Children may answer questions about story details and relate them to their own experiences.
<b>Activity: I Can Do Hard Things</b>  The teacher can read <i>I Can Do Hard Things</i> aloud and guide a group discussion. Children can share something they've tried that was difficult, connecting to the story's message of perseverance.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>I Can Do Hard Things</li> </ul>	<b>Key Vocabulary:</b> Brave, try, grow	<b>Support:</b> <a href="#">Kids Books Read Aloud - I Can Do Hard Things by Gabi Garcia - intentional living</a>



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Day 2	Topic(s)		Foundation(s)	
	Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square		ELA1.1 Demonstrate receptive communication  ELA2.4 Demonstrate comprehension	
Indicators	Younger Preschool		Older Preschool	
	Children may respond to a story with sounds, gestures, or simple words.		Children may discuss how a character in the book changes or grows.	
Activity: “You Are Like A Seed”  The teacher can read the book and ask the children to compare themselves to seeds. Afterward, children can draw or verbally share something they need to grow (like love, food, rest).				
Resources/Materials <ul style="list-style-type: none"><li>You Are Like Seed</li><li>Paper/crayons</li></ul>		Key Vocabulary: Seed, grow, care		Support: <a href="#">You Are Like A Seed</a>

## Month: April Week: 3 Subject: English/Language Arts



## Preschool Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square		ELA1.3 Demonstrate ability to engage in conversations  ELA2.4 Demonstrate comprehension	
Indicators	Younger Preschool		Older Preschool	
	Children may participate in turn-taking conversations using gestures or single words.		Children may retell parts of the story and express ideas in group conversations.	
Activity: Review and “I Can” Class Poster				
The teacher can reread the book and invite children to create a class chart titled “We Can Do Hard Things.” Children can dictate or write one sentence about something they’ve worked hard to do.				
Resources/Materials <ul style="list-style-type: none"><li>Book: I Can Do Hard Things</li><li>Paper/markers</li></ul>		Key Vocabulary: can, strong, try		Support: <a href="#">☐ Kids Books Read Aloud - I Can Do Hard Things by Gabi Garcia - intentional living</a>

## Month: April Week: 3 Subject: English/Language Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Preschool Curriculum

	Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square	<b>ELA1.2</b> Demonstrate expressive communication  <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may use gestures or short phrases to express ideas about healthy habits.	Children may describe actions or habits that support their personal growth.
<b>Activity: Grow Strong</b>  The teacher can read the book <i>Grow Strong!</i> and lead a discussion on habits that keep us healthy, such as brushing teeth, resting, and eating good foods. Children will be invited to name fruits and vegetables that help them grow strong. The teacher can show real or picture examples of these foods. Children will then draw one healthy habit or food they practice at home.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Book: Grow Strong</li> <li>Paper/crayons</li> </ul>	<b>Key Vocabulary:</b> strong, healthy, habit	Support: <a href="#">Read Aloud: Grow Strong</a>

## Month: April Week: 3 Subject: English/Language Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Hopping Into Growth	<b>ELA1.2</b> Demonstrate expressive



## Preschool Curriculum

	Number: 12 Letter: Kk Color: Lavender Shape: Square	communication  <b>ELA3.1</b> Demonstrate mechanics of writing
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may scribble or draw to represent their ideas.	Children may copy or attempt to write words related to their drawings.
<p>Activity: You Are Like A Seed &amp; Poem</p> <p>The teacher can reread the story and share a simple growth-themed poem. Children can respond by drawing a picture and attempting to write a word or sentence about their growth with teacher assistance.</p>		
Resources/Materials <ul style="list-style-type: none"> <li>• Book: You Are Like A Seed</li> <li>• Poem Printout</li> <li>• Paper/crayons</li> </ul>	Key Vocabulary: seed, write, change	Support: <a href="#">You Are Like A Seed</a>