



Month: April Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Preschool	Older Preschool
	Children may jump in place or follow others during guided play.	Children may initiate puddle play, invent rules, or encourage others to join.
Activity: Puddle Jumping Children participate in a pretend puddle jumping game using blue paper “puddles” placed on the floor. They are invited to jump, skip, or dance across puddles and create their own ways to move. The teacher encourages turn-taking and imaginative variations.		
Resources/Materials <ul style="list-style-type: none"> Blue paper puddles or mats Rain music or sound effects (optional) 	Key Vocabulary: jump, puddle, play	Support:



Month: April Week: 4 Subject: Approaches to Play & Learning

Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	Children may imitate garden-related actions like digging or watering.	Children may create storylines or assign roles (gardener, flower, seed) with peers.
Activity: Garden Dramatic Play Children explore a garden-themed dramatic play center with tools, flowers, and pretend vegetables. The teacher introduces roles, but children are encouraged to invent their own garden stories and use props creatively.		
Resources/Materials <ul style="list-style-type: none"> Pretend garden tools and props Hats, aprons, fabric flowers 	Key Vocabulary: plant, dig, grow	Support:

Month: April Week: 4 Subject: Approaches to Play & Learning



Preschool Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	Children may imitate teacher-led actions and experiment with weather props.	Children may pretend to be scientists, narrate their role, and engage in weather observation.
Activity: Role Play: Weather Scientists Children are invited to become “weather scientists” with goggles, clipboards, and weather tools. They check the “forecast,” make pretend weather reports, and experiment with wind, rain, and sun props while building imaginative persistence.		
Resources/Materials <ul style="list-style-type: none"> • Clipboards, goggles, weather props • Thermometer visuals, rain wands 	Key Vocabulary: forecast, weather, scientist	Support:

Month: April Week: 4 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



Preschool Curriculum

	Review Week	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	Children may match plant pieces with guidance or repeat simple planting steps.	Children may sort and match seeds, pots, or flowers independently and create their own garden stories.
Activity: Match & Plant Children explore matching plastic flowers to pots, seed to soil images, and plant cards to garden scenes. The teacher encourages them to “plant” items by choice and describe their process, building memory and flexible thinking.		
Resources/Materials <ul style="list-style-type: none"> Matching cards (plant/seed/flower) Pretend pots and tools 	Key Vocabulary: match, plant, pot	Support:

Month: April Week: 4 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
	Review Week	APL3.1 Demonstrate development of



Preschool Curriculum

		<p>sustained attention and persistence</p> <p>APL2.1 Demonstrate development of flexible thinking during play</p>
Indicators	Younger Preschool	Older Preschool
	Children may explore weather cards and identify some familiar images.	Children may sort cards into rain/sun/wind categories and create weather “stories.”
<p>Activity: Spring Weather Sorting</p> <p>Children are given spring-themed weather cards and sort them into matching weather baskets (sunny, rainy, windy). The teacher challenges them to create a “weather week” using the cards and explain their sequence.</p>		
Resources/Materials <ul style="list-style-type: none"> • Laminated spring weather cards • Sorting baskets 	Key Vocabulary: rainy, sunny, windy	Support: