



Month: May Week: 4 Subject: Creative Arts

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| Day 1 | Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star | Foundation(s) CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression |
| Indicators | Younger Preschool | Older Preschool |
| | Claps, bounces, or waves ribbon to music with support. | Follows music rhythm and changes movement to match tempo. |
| Activity: 911 Song and Ribbon Dance Teach children a simple safety song or chant about calling 911, paired with hand movements and marching beats. Add ribbon wands for creative movement as children dance along with the chorus. Use slow and fast tempos to explore rhythm changes. This activity introduces emergency awareness while promoting musical and physical expression. | | |
| Resources/Materials <ul style="list-style-type: none"> Ribbon wands or scarves Song audio or teacher-led chant | Key Vocabulary: help, nine-one-one, fast | Support: FIRE SAFETY RAP! (song for kids about fire safety, calling 911, etc...) |



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| Day 2 | Topic(s) | Foundation(s) |
| | Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star | CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression |
| Indicators | Younger Preschool | Older Preschool |
| | Copies one movement or sound during a group song. | Leads or follows movement directions in response to music cues. |
| <p>Activity: Firefighter Says Song</p> <p>Adapt “Simon Says” into a musical call-and-response game called “Firefighter Says.” Use phrases like “Firefighter says spray the hose!” or “Firefighter says climb the ladder!” paired with movement and rhythm instruments like tambourines or shakers. This activity builds listening, body control, and dramatic role-play.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Rhythm instruments (shakers, drums) • List of movement prompts • Firefighter hat (optional for leader role) | Key Vocabulary: hose, climb, help | Support: |

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Preschool Curriculum

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| Day 3 | Topic(s) | | Foundation(s) | |
| | Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star | | CA1.1 Demonstrate creative music expression CA3.1 Demonstrate creative expression through the visual art process or experience | |
| Indicators | Younger Preschool | | Older Preschool | |
| | Repeats simple sound or movement patterns with support. | | Creates own rhythm using voice, instruments, or body. | |
| Activity: Safety Rhythm Game | | | | |
| Set up a rhythm circle where children use instruments (or clapping and tapping) to copy and create simple patterns related to safety words like “stop-stop-go” or “hose-hat-gear.” Guide them through repeating and creating their own sequences. Encourage them to share their rhythms with the group. This promotes auditory memory, pattern awareness, and expressive play. | | | | |
| Resources/Materials <ul style="list-style-type: none">Rhythm sticks, drums, or household itemsPicture cards with 1-2 syllable safety words | | Key Vocabulary: beat, rhythm, stop, go, repeat | | Support: |

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| | Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star | CA3.1 Demonstrate creative expression through the visual art process or experience |
| Indicators | Younger Preschool | Older Preschool |
| | Decorates a paper badge with guidance. | Designs a badge with symbols, color, and number choice. |
| Activity: Make Safety Badge Provide star-shaped badge templates for children to decorate using red crayons, stickers, or foam shapes. Let them write or choose a favorite number to place on the badge. These badges will be worn and added to the firefighter helmet craft on Friday. This project gives children a sense of pride in their helper identity. | | |
| Resources/Materials <ul style="list-style-type: none"> Star-shaped badge cutouts Markers, crayons, sticker | Key Vocabulary: badge, star, number, helper | Support: |

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| Day 5 | Topic(s) | Foundation(s) |
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| | Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star | CA3.2 Demonstrate creative expression through visual art production and presentation |
| Indicators | Younger Preschool | Older Preschool |
| | Paints a paper plate with support. | Builds and decorates a helmet using multiple materials. |
| <p>Activity: Firefighter Helmet Craft</p> <p>Guide children in painting a paper plate red to create the base of a firefighter helmet. Once dry, help them attach their safety badge from Thursday and write or paste their favorite number on it. Talk about why helmets are important and when helpers wear them. Display the helmets for children to admire and share with others.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Paper plates • Red paint and brushes • Safety badges from Day 4 • Scissors and tape or glue | Key Vocabulary: helmet, protect, red, number, fire | Support:  |